

questions the collateral damage caused by moving away from this vision. The AP program is the College Board's greatest source of revenue, yet its financial success belies the founding principles it has abandoned. Instead of arguing for a wholesale restoration of the program, Shortchanged considers the nation's contemporary needs. Abrams advocates for broader access to the liberal arts through robust public funding of secondary and higher education and a dismantling of the standardized testing regime. Shortchanged illuminates a better way to offer a quality liberal arts education to high school students while preparing them for college.

Women and Global Entrepreneurship Int. Rice Res. Inst.

This collection studies the contribution of non-state actors to international obligations. Chapters by academics and practitioners address the role that these actors play in the sources of obligations, their implementation, human rights aspects, dispute settlement, responsibility and legal accountability.

List of English-translated Chinese standards [GB/T] <https://www.chinesestandard.net>

Lillian Wong brings together evidence-informed studies which are at the forefront of higher education developments in English language teaching and learning, and shares expertise from prominent academics in Hong Kong. Written by experienced practitioners who are active in the evolving field of scholarship of teaching and learning, it provides accessible and engaging insights into best practices in new and innovative areas, such as communities of practice, scholarship, big data analytics, digital literacies, blended learning, small private online courses, dialogic use of exemplars, students as tutors and critical thinking. The book covers best practices in three interrelated key areas in university English language education, including curriculum design and pedagogy, use of technologies and the teaching and learning of English in the disciplines. Linking theory and practice, the chapters discuss the emphasis on EAP/ ESP in university English language education, how technological developments are impacting the field and the implications for further research and the teaching of English in higher education. This resourceful collection is essential reading for teachers in-service and in-training, or those working in language education at the tertiary level where English is being used as an academic lingua franca, a medium of instruction or where EAP/ ESP plays an important role. Researchers in TESOL and applied linguistics, curriculum designers and leaders, teacher educators and policymakers as well as undergraduate and postgraduate students will also find it valuable.

Handbook on Rice Policy for Asia Edward Elgar Publishing

ASEAN+3 Bond Market Guide is a comprehensive explanation of the region's bond markets. It provides various information such as the history, legal and regulatory framework, specific characteristics of the market, trading and transaction including settlement systems, and other relevant information. The Bond Market Guide 2016 for Malaysia is an outcome of the strong support and kind contributions of ASEAN+3 Bond Market Forum members and experts, particularly from Malaysia. The report should be recognized as a collective good to support bond market development among ASEAN+3 members.

Maximum Availability Architecture (MAA) with Oracle GoldenGate MicroServices in HUB Architecture BRILL

Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language.

The South Caucasus-centred Transport Hub: The Crossroads of the East-West and the North-South Corridors Tyndale House Publishers

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Research Handbook on Asian Financial Law Springer

This book examines India's ten years of experience developing Special Economic Zones (SEZs) and the performance of SEZs in the context of India's growing international engagement, its endeavours to attract domestic and foreign investment in manufacturing and services and its aim to increase and diversify exports of goods and services. SEZs are industrial enclaves/clusters within a country that receive certain incentives and business facilitation benefits that are not generally available to the rest of the country. To facilitate private and foreign investment in SEZs, India introduced

the SEZ policy in 2000, which was followed by the SEZ Act in 2005. After ten years under the Act, India now has one of the largest number of approved SEZs in the world and its SEZ policy remains heatedly debated, with a number of studies arguing both for and against it. Given this background, the book also identifies the challenges faced by SEZs in India and offers policy recommendations on how to make the SEZs an engine for India's economic growth and development that can more effectively link the country's manufacturing and services sectors to global value chains.

Second Language Students in English-Medium Classrooms <https://www.codeofchina.com>

Offers information on the evolution of multi literacies and the state of literacy theory in relation to it. This book discusses the aims of multi literacies movement in 1996.

List of English-translated Chinese standards 2015 IGI Global

This standard specifies the terms and definitions, symbols, classification, designation method, basic structure type, basic size, technical requirements, matching installation, testing methods, inspection rules, markings, anti-rust packaging, transportation, storage of the hub bearing unit for passenger vehicles.

Hong Kong Professional Services and the Belt and Road Initiative Taylor & Francis

This is the first book to focus on the legal question of the incorporation of arbitration clauses, even though this issue constitutes a common problem that arises frequently in practice. Arbitration Clauses and Third Parties compares different branches of law, namely shipping, reinsurance, and construction, where the legal notion of incorporation is often implemented. It evaluates how the differences and peculiarities of the said branches of law impact the outcome of the incorporation of arbitration clauses and therefore why a 'one size fits all' approach should be avoided. The book provides both an in-depth legal analysis of the incorporation of arbitration clauses as well as the legal position of the third parties regarding arbitration agreements and a detailed evaluation of the relevant case law. It further offers a unique comparative analysis of English law and Singapore law with regards to the incorporation of arbitration clauses and features recent case law on the issue from both jurisdictions. Moreover, the book explores the status of third parties to arbitration and a wide range of legal situations in which arbitration clauses bind third parties. This book will be directly of interest to lawyers and professionals in arbitration, reinsurance, construction, and shipping, as well as to relevant academic courses.

Primary English for Trainee Teachers Springer

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English as a Global Language Policy Press

Timely, thoughtful, and comprehensive, this text directly supports pre-service and in-service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards. Adopting a critical inquiry approach, it demonstrates how the Standards' highest and best intentions for student success can be implemented from a critical, culturally relevant perspective firmly grounded in current literacy learning theory and research. It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues, adopting alternative perspectives, and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction. The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking/listening instruction teaching informational, explanatory, argumentative, and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book's wiki site <http://englishccss.pbworks.com> for further resources