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JAMARI MENDEZ

History as Social Science Univ of California Press
Case Studies and Theory Development in the Social Sciences MIT Press
Hands on Media History Routledge
Scientometrics for the Humanities and Social Sciences is the first

ever book on scientometrics that deals with the historical development of both quantitative and qualitative data analysis in scientometric studies. It focuses on its applicability in new and emerging areas of inquiry. This important book presents the inherent potential for data mining and analysis of qualitative data in scientometrics. The author provides select cases of scientometric studies in the humanities and social sciences, explaining their research objectives, sources of data and methodologies. It illustrates how data can be gathered not only from prominent online databases and repositories, but also from journals that are not stored in these databases. With the support

of specific examples, the book shows how data on demographic variables can be collected to supplement scientometric data. The book deals with a research methodology which has an increasing applicability not only to the study of science, but also to the study of the disciplines in the humanities and social sciences.

Chaos Theory in the Social Sciences Palgrave Macmillan

A Brief History of Knowledge for Social Science Researchers outlines a history of knowledge from Ancient Greece to present day, in Europe and the Western world. This outline provides the basis for understanding where various research methods originate, and their epistemological, historical, political and social roots. This book provides social science researchers with an understanding of how research methods developed, and how their truth criteria, and what is accepted as knowledge, spring from human history. Research is often reduced to data collection, results and publication in the stressful, results-oriented academic environment. But research is a human enterprise, a product of both individual creativity and historical, political and social conditions. This book will focus on how shared research criteria (as we know them today) were developed through the work and thought of philosophers, social activists and researchers. This book will be useful for graduate and post-graduate students, particularly those studying Research Methods, and Philosophy of Science courses; and for experienced social science researchers who wish to understand how research methods have developed in human history.

Before Method Springer

Fully revised and updated, the second edition of the International Encyclopedia of the Social and Behavioral Sciences, first

published in 2001, offers a source of social and behavioral sciences reference material that is broader and deeper than any other. Available in both print and online editions, it comprises over 3,900 articles, commissioned by 71 Section Editors, and includes 90,000 bibliographic references as well as comprehensive name and subject indexes. Provides authoritative, foundational, interdisciplinary knowledge across the wide range of behavioral and social sciences fields Discusses history, current trends and future directions Topics are cross-referenced with related topics and each article highlights further reading
MIT Press

The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. Case Studies and Theory Development in the Social Sciences will be particularly useful to graduate students and scholars in social

science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods.

Making Social Science Matter Routledge

Today's society is on the brink of new possibilities, yet it is also beset with challenges and problems. Banks are in trouble. Climate change threatens. The population is increasingly elderly. New health technologies pose new ethical questions. Globalization has changed the way we live. Public issues and private troubles are as interlaced as ever. And, big or small, problems need solutions based on accurate and suitable information, and on a proper understanding of the issues involved. This volume, consisting of specially-commissioned essays on topics of prime concern by leading social scientists at the cutting-edge of their respective research fields, takes a considered look at a range of problems facing society today, and considers possible solutions. It illuminates why a social scientific understanding gives us a grasp on a topic that would not be provided by those working in the fields of science, humanities or the arts; in other words, this book makes plain what is distinctive and thus invaluable about a social science perspective. Social scientists may be forgiven for being troubled by UK trends in funding undergraduate training and the 'impact' agenda in research. This volume, with the support of the Academy of Social Sciences, is timely in not only analysing pressing problems, but also helping make the case regarding the indispensability of the social sciences, and the rigour which the social sciences can inspire in our understanding of the world.

Age of System Cambridge University Press

This essential text unpacks major transformations in the study of learning and human development and provides evidence for how science can inform innovation in the design of settings, policies, practice, and research to enhance the life path, opportunity and prosperity of every child. The ideas presented provide researchers and educators with a rationale for focusing on the specific pathways and developmental patterns that may lead a specific child, with a specific family, school, and community, to prosper in school and in life. Expanding key published articles and expert commentary, the book explores a profound evolution in thinking that integrates findings from psychology with biology through sociology, education, law, and history with an emphasis on institutionalized inequities and disparate outcomes and how to address them. It points toward possible solutions through an understanding of and addressing the dynamic relations between a child and the contexts within which he or she lives, offering all researchers of human development and education a new way to understand and promote healthy development and learning for diverse, specific youth regardless of race, socioeconomic status, or history of adversity, challenge, or trauma. The book brings together scholars and practitioners from the biological/medical sciences, the social and behavioral sciences, educational science, and fields of law and social and educational policy. It provides an invaluable and unique resource for understanding the bases and status of the new science, and presents a roadmap for progress that will frame progress for at least the next decade and perhaps beyond.

Knowledge Development and Social Change Through Technology
BRILL

This volume is the first of its kind to present contemporary, state-of-the-art examples of how social science theories, models, and findings can advance all aspects of campus sustainability, an area that has so far been largely neglected. The individual chapters reflect the broad diversity of research on sustainable campus development conducted within and across basic and applied social science disciplines, drawing on a range of methods and case studies from around the world. Institutions of higher education have been among the leading promoters of sustainable development. However, efforts to transition to sustainability have been largely dominated by technological “solutions” and universities and colleges are increasingly recognizing that this transition cannot be achieved without attention to the human dimension. Administrators, campus sustainability officers and other university staff, faculty members and students, as well as alumni and external constituents all help to shape which sustainability innovations and initiatives are considered and pursued, and their participation determines the ultimate success of sustainability efforts. The book’s individual contributions illustrate how the social sciences can broaden visions of what may be possible, identify the advantages and disadvantages of different instrumental and emancipator approaches, evaluate interventions’ effectiveness, and offer processes for learning from mistakes and successes in ways that support continuous advances toward sustainability. Given that the majority of social science research stems from universities, the level of trust in these institutions, and their mission to develop societal leaders, higher education institutions are ideally suited for testing, assessing and modeling the social innovations needed to achieve

sustainability on campuses and beyond.

Understanding the Development of Modern Social Science

Greenwood Publishing Group

To do research that really makes a difference - the authors of this book argue - social scientists need questions and methods that reflect the complexity of the world. Bringing together a consortium of voices across a variety of fields, this title provides successful examples of mixed methods research that do just that.

The Cambridge History of Science: Volume 7, The Modern Social Sciences National Academies Press

The Routledge Companion to Philosophy of Social Science is an outstanding guide to the major themes, movements, debates, and topics in the philosophy of social science. It includes thirty-seven newly written chapters, by many of the leading scholars in the field, as well as a comprehensive introduction by the editors. Insofar as possible, the material in this volume is presented in accessible language, with an eye toward undergraduate and graduate students who may be coming to some of this material for the first time. Scholars too will appreciate this clarity, along with the chance to read about the latest advances in the discipline. The Routledge Companion to Philosophy of Social Science is broken up into four parts. Historical and Philosophical Context Concepts Debates Individual Sciences Edited by two of the leading scholars in the discipline, this volume is essential reading for anyone interested in the philosophy of social science, and its many areas of connection and overlap with key debates in the philosophy of science.

Social Science IGI Global

As intercultural encounters between people in the modern world

become more common, important questions have been raised about the nature of culture-specific differences and similarities. Focusing on the relationship between culture and human development, this timely book offers an interdisciplinary exploration of key developmental processes. It combines psychological and sociological approaches with cross-cultural research to examine phenomena such as the transfer of culture between generations and the universality of attachment theory. Drawing on detailed research from a range of cultural groups, leading international researchers consider the impact of social change and modernization on the development of the individual and at the societal level. Theoretical and methodological issues are presented in terms of how to apply the results of cross-cultural research as well as recent empirical research done in specialized areas of the field. Finally, short-term intercultural exchanges are examined and used to suggest some of the potential practical uses of cross-cultural research for the future. This book will be essential reading for anyone studying or researching in cultural psychology, cross-cultural psychology, acculturation or behavioral development. It will also prove an invaluable source of information for anyone interested in sociology and the social sciences in general.

Case Studies and Theory Development in the Social Sciences JHU Press

Development of Social Sciences A Librarian's Companion The present book entitled, "Development of Social Sciences: A Librarian's Companion" is an attempt to study the fundamental concept of the umbrella term 'Social Science' which normally consist of four basic disciplines namely Political Science,

Economics, Sociology and History though at a later stage the multidisciplinary approaches have widened the scope of social science thereby resulted into the inclusion of several disciplines which in one context or the other are directly related to the study of human beings. The present effort intends to study the role of social science contributors, organizations, institutions, documentation centers and the social science information sources available in the context of the development of social science disciplines. The book is divided into five chapters namely (i) Social Science: An Overview (ii) Social Science Contributors (iii) Social Science organizations and institutions (iv) National Documentation Centers in Social Sciences and (v) Information Sources in Social Science. The book will be useful to the students pursuing the studies in the field of library and information science, teachers involved in teaching the course which involves the teaching of multidisciplinary content especially the social science vis-à-vis libraries as well as by all those who wants to study and do research the role of libraries and their contribution in the growth and development of social science disciplines.

Development, Social Change and Environmental Sustainability Psychology Press

Hands on Media History explores the whole range of hands on media history techniques for the first time, offering both practical guides and general perspectives. It covers both analogue and digital media; film, television, video, gaming, photography and recorded sound. Understanding media means understanding the technologies involved. The hands on history approach can open our minds to new perceptions of how media technologies work and how we work with them. Essays in this collection explore the

difficult questions of reconstruction and historical memory, and the issues of equipment degradation and loss. *Hands on Media History* is concerned with both the professional and the amateur, the producers and the users, providing a new perspective on one of the modern era's most urgent questions: what is the relationship between people and the technologies they use every day? Engaging and enlightening, this collection is a key reference for students and scholars of media studies, digital humanities, and for those interested in models of museum and research practice.

Social Science as Imperialism Routledge

"The central premise of this book is that the demand for social science knowledge is derived from the demand for institutional change." --pref.

A Brief History of Knowledge for Social Science Researchers

Routledge

Now in its seventeenth edition, *Social Science: An Introduction to the Study of Society* approaches its study from a common-sense perspective, rather than a formalistic perspective more common in social science. Readers will see how seemingly diverse disciplines intermingle and connect to one another – anthropology and economics, for example. The goal of the book is to teach students critical thinking and problem-solving skills that will allow them to approach social issues in an objective and informed way. New to this edition are significant updates on: The election of Donald Trump and the emergence of related populist movements Trade policy and health care Issues involving migration and immigration Emerging developments in artificial intelligence Comparisons between cultural and biological

evolution Examples, data, recommended readings, and internet questions

Social Science Research National Academies Press

Before the Second World War, social scientists struggled to define and defend their disciplines. After the war, "high modern" social scientists harnessed new resources in a quest to create a unified understanding of human behavior—and to remake the world in the image of their new model man. In *Age of System*, Hunter Heyck explains why social scientists—shaped by encounters with the ongoing "organizational revolution" and its revolutionary technologies of communication and control—embraced a new and extremely influential perspective on science and nature, one that conceived of all things in terms of system, structure, function, organization, and process. He also explores how this emerging unified theory of human behavior implied a troubling similarity between humans and machines, with freighted implications for individual liberty and self-direction. These social scientists trained a generation of decision-makers in schools of business and public administration, wrote the basic textbooks from which millions learned how the economy, society, polity, culture, and even the mind worked, and drafted the position papers, books, and articles that helped set the terms of public discourse in a new era of mass media, think tanks, and issue networks. Drawing on close readings of key texts and a broad survey of more than 1,800 journal articles, Heyck follows the dollars—and the dreams—of a generation of scholars that believed in "the system." He maps the broad landscape of changes in the social sciences, focusing especially intently on the ideas and practices associated with modernization theory,

rational choice theory, and modeling. A highly accomplished historian, Heyck relays this complicated story with unusual clarity.

An Inquiry Into the Nature and Causes of the Wealth of Nations Routledge

Making Social Science Matter presents an exciting new approach to the social and behavioral sciences including theoretical argument, methodological guidelines, and examples of practical application. Why has social science failed in attempts to emulate natural science and produce normal theory? Bent Flyvbjerg argues that the strength of social sciences lies in its rich, reflexive analysis of values and power, essential to the social and economic development of any society. Richly informed, powerfully argued, and clearly written, this book opens up a new future for the social sciences. Its empowering message will make it required reading for students and academics across the social and behavioral sciences.

Social Sciences and Planning for Sustainable Development

Cambridge University Press

Papers presented at the National Seminar on "Social Sciences and Planning for Sustainable Development," organized by Dept. of Economics, Osmania University, 7th-8th Dec. 1996.

The Development of the Social Sciences in China Before 1949

Routledge

This work provides a unique, systematic account of the emergence and development of the social sciences in relation to

the politico-institutional development of Western societies - linking a history to the theory.

The Routledge Companion to Philosophy of Social Science

Elsevier Science Limited

The impact agenda is set to shape the way in which social scientists prioritise the work they choose to pursue, the research methods they use and how they publish their findings over the coming decade, but how much is currently known about how social science research has made a mark on society? Based on a three year research project studying the impact of 360 UK-based academics on business, government and civil society sectors, this groundbreaking new book undertakes the most thorough analysis yet of how academic research in the social sciences achieves public policy impacts, contributes to economic prosperity, and informs public understanding of policy issues as well as economic and social changes. The Impact of the Social Sciences addresses and engages with key issues, including: identifying ways to conceptualise and model impact in the social sciences developing more sophisticated ways to measure academic and external impacts of social science research explaining how impacts from individual academics, research units and universities can be improved. This book is essential reading for researchers, academics and anyone involved in discussions about how to improve the value and impact of funded research. You can read a snapshot of the results, Visualising the Data, free online. To download a PDF click here, or to browse a flipbook, click here.