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Research Memorandum ETS RM-16-09. Leading a Classroom Discussion: Definition, Supporting Evidence, and Measurement of the . ETS ® National Observational Teaching Examination

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Conduct the discussion without trying to direct the group to a particular outcome. Achieve learning objectives. Instructors need not be as neutral as facilitators, but you should strive to bring out the voices in the group, saving "teaching" behaviors until the group has explored the subject.

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