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NICKOLAS LAM

Designing the Online Learning

Experience John Wiley & Sons

There is increasing attention placed on curricular programs in healthcare at the undergraduate, graduate, and continuing medical education levels. While medical institutions are beginning to hire instructional designers and medical educators to ensure adherence to instructional design principles, many medical educators have been appointed to lead instructional interventions based on their subject-matter expertise. Few have received formal instruction relative to designing instruction. *Cases on Instructional Design and Performance Outcomes in Medical Education* is an essential research publication that examines the design and delivery of education programs for healthcare professionals and provides them with the

foundational knowledge needed to design effective instruction for a variety of audiences and learning contexts. Highlighting a wide range of topics such as healthcare, medical education, and online learning, this book is ideal for educators, physicians, nurses, allied health professionals, and academicians who are responsible for designing instructional activities.

Evidence-Based Principles and Strategies Routledge

Systems Thinking for Instructional Designers offers real-world cases that highlight how designers foster continuous improvement and manage change efforts across organizational contexts. Using a systems thinking approach, each case describes a holistic process that examines how a set of

interdependent elements can be analyzed and coordinated to influence change. Instructional designers, faculty, program directors, digital learning leaders, and other development specialists will learn how systems thinking can solve authentic, real-world challenges. The book's rich narratives cover both successes and failures of meaningful growth, paradigm shifts, and large-scale problem-solving in a variety of settings, including education and industry.

The Accidental Instructional Designer

John Wiley & Sons

Don't create boring e-learning! Cammy Bean presents a fresh, modern take on instructional design for e-learning. Filled with her personal insights and tips, *The Accidental Instructional Designer* covers

nearly every aspect of the e-learning design process, including understanding instructional design, creating scenarios, building interactivity, designing visuals, and working with SMEs. You'll learn all about the CBT Lady and how to avoid her instructional design mistakes. Along the way, you'll hear from a few other accidental instructional designers, get ideas for your own projects, and find resources and references to take your own practice to the next level. *The Accidental Instructional Designer* is perfect for the learning professional or instructional designer who is just getting started with e-learning—or the more experienced practitioner looking for new ideas. In addition to sharing proven techniques and strategies, this book: covers best practices and what to avoid

when designing an e-learning program presents e-learning in action through various case studies shows how you can go from being an accidental instructional designer to an intentional one.

Designing Successful e-Learning, Michael Allen's Online Learning Library IGI Global

HOW to Personalize Learning Create a powerful shift in education by building a culture of learning so every learner is valued. This practical follow-up to Bray and McClaskey's first book brings theory to practice. Discover how to build a shared vision that supports personalized learning using the Universal Design for Learning (UDL) framework. Also included are: Tools and templates to get started and go deeper Lesson and project examples that show how teachers can

change instructional practice Links to electronic versions of tools, templates, activities, and checklists

Connecting Fundamental Principles with Process and Practice, Third Edition Springer

e-Learning Ecologies explores transformations in the patterns of pedagogy that accompany e-learning—the use of computing devices that mediate or supplement the relationships between learners and teachers—to present and assess learnable content, to provide spaces where students do their work, and to mediate peer-to-peer interactions. Written by the members of the "new learning" research group, this textbook suggests that e-learning ecologies may play a key part in shifting the systems of

modern education, even as technology itself is pedagogically neutral. The chapters in this book aim to create an analytical framework with which to differentiate those aspects of educational technology that reproduce old pedagogical relations from those that are genuinely innovative and generative of new kinds of learning. Featuring case studies from elementary schools, colleges, and universities on the practicalities of new learning environments, *e-Learning Ecologies* elucidates the role of new technologies of knowledge representation and communication in bringing about change to educational institutions.

Classic and Contemporary Dialogues

Developing Technical TrainingA
Structured Approach for Developing

Classroom and Computer-based
Instructional Materials
Developing Technical TrainingA
Structured Approach for Developing
Classroom and Computer-based
Instructional MaterialsJohn Wiley & Sons
E-Learning Corwin Press
Bring pedagogy and cognitive science to
online learning environments Online
Teaching at Its Best: Merging
Instructional Design with Teaching and
Learning Research, 2nd Edition, is the
scholarly resource for online learning
that faculty, instructional designers, and
administrators have raved about. This
book addresses course design, teaching,
and student motivation across the
continuum of online teaching
modes—remote, hybrid, hyflex, and fully
online—integrating these with

pedagogical and cognitive science, and grounding its recommendations in the latest research. The book will help you design or redesign your courses to ensure strong course alignment and effective student learning in any of these teaching modes. Its emphasis on evidence-based practices makes this one of the most scholarly books of its kind on the market today. This new edition features significant new content including more active learning formats for small groups across the online teaching continuum, strategies and tools for scripting and recording effective micro-lectures, ways to integrate quiz items within micro-lectures, more conferencing software and techniques to add interactivity, and a guide for rapid transition from face-to-face to online

teaching. You'll also find updated examples, references, and quotes to reflect more evolved technology. Adopt new pedagogical techniques designed specifically for remote, hybrid, hyflex, and fully online learning environments Ensure strong course alignment and effective student learning for all these modes of instruction Increase student retention, build necessary support structures, and train faculty more effectively Integrate research-based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education. Online Teaching at Its Best provides practical, real-world advice grounded in educational and psychological science to help online instructors, instructional designers, and

administrators deliver an exceptional learning experience even under emergency conditions.

e-Learning and the Science of Instruction

American Society for Training and Development

Most learning on the job is informal. This book offers advice on how to support, nurture, and leverage informal learning and helps trainers to go beyond their typical classes and programs in order to widen and deepen their reach. The author reminds us that we live in a new, radically different, constantly changing, and often distracting workplace. He guides us through the plethora of digital learning tools that workers are now accessing through their computers, PDAs, and cell phones.

An Iterative Approach to Designing

Learning Experiences John Wiley & Sons

Historical Instructional Design Cases presents a collection of design cases which are historical precedents for the field with utility for practicing designers and implications for contemporary design and delivery. Featuring concrete and detailed views of instructional design materials, programs, and environments, this book's unique curatorial approach situates these cases in the field's broader timeline while facilitating readings from a variety of perspectives and stages of design work. Students, faculty, and researchers will be prepared to build their lexicon of observed designs, understand the real-world outcomes of theory application, and develop cases that are fully

accessible to future generations and contexts.

Instructional Design for Elearning IGI Global

Since it was first published almost twenty years ago, *Developing Technical Training* has been a reliable resource for both new and seasoned training specialists. The third edition of this classic book outlines a systematic approach called the Instructional Systems Design (ISD) process that shows how to teach technical content defined as facts, concepts, processes, procedures, and principles. Whether you teach “hard” or “soft” skills, or design lessons for workbooks or computers, you will find the best training methods in this book. Using these techniques, you can create learning environments that will

lead to the most efficient and effective acquisition of new knowledge and skills. Throughout the book, Clark defines each content type and illustrates how to implement the best instructional methods for delivery in either print or e-learning media.

First Principles of Instruction Routledge

As schools continue to explore the transition from traditional education to teaching and learning online, new instructional design frameworks are needed that can support with the development of e-learning content. The e-learning frameworks examined within this book have eight dimensions: (1) institutional, (2) pedagogical, (3) technological, (4) interface design, (5) evaluation, (6) management, (7) resource support, and (8) ethical. Each

of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e-capability in order to introduce the best e-learning practices. Challenges and Opportunities for the Global Implementation of E-Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e-learning frameworks. An e-learning framework is used as a guide to examine e-learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning. In this book, therefore, tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences

between several countries and educational lessons. While highlighting topics such as course design and development, ICT use in the classroom, and e-learning for different subjects, this book is ideal for university leaders, practitioners in e-learning, continuing education institutions, government agencies, course developers, in-service and preservice teachers, administrators, practitioners, stakeholders, researchers, academicians, and students seeking knowledge on how e-learning frameworks are being implemented across the globe.

How to Personalize Learning Educational Technology

Whether you're studying or practicing in the fields of instructional technology and human performance technology, you

need a foundation of knowledge to advance your career. Foundations of Instructional and Performance Technology will provide you with an overview of principles and practices that is clear and easy-to-understand. This new resource does not offer an exhaustive list of topics. Rather the author selected topics with those fairly new to the field in mind and synthesized a wealth of information from many different sources into one concise text. The book starts with a focus on instructional technology, then shifts to human performance technology. With this book, you'll have the opportunity to learn about ideas of original thinkers like Edward Thorndike, B. F. Skinner, Benjamin Samuel Bloom and more. You'll also have access to extensive references

and user-friendly charts and graphs all designed to help you develop, validate and enhance your practice.

Foundations of Learning and Instructional Design Technology IGI Global

"The book provides comprehensive coverage and definitions of the most important issues, concepts, trends and theories in adult education, adult ESL (English as a Second Language) and information communication technologies, offering an in-depth description of key terms and theories/concepts related to different areas, issues and trends in adult education worldwide"--Provided by publisher.

Instructional Design, Organizational Strategy and Management CreateSpace

As online courses and digital learning enable more people from more places to learn together, it is crucial for instructional design to incorporate diverse cultural perspectives. Culturally Inclusive Instructional Design provides a framework for thinking about culture in digital learning, offering insight into how to build inclusive online communities that encourage reflection and growth, regardless of content domain. Chapters cover the foundation, components, and implementation of the authors' Wisdom Communities (WisCom) framework, which enables learners from global backgrounds to experience long-lasting, transformative learning through real-world problem-solving. This book is a timely, resourceful guide to building truly collaborative, inquiry-based online

learning experiences.

A Blueprint for Online Course Design and Development Createspace

Independent Publishing Platform

As technological influences and advancements change the format and availability of online learning, instructional design is forced to adapt and accommodate to these changes by exploring different approaches to form, function, and style. These changes are noticeable in the characteristics of instructional design and are made with the intention of promoting the betterment of students' educational experiences. Form, Function, and Style in Instructional Design: Emerging Research and Opportunities is an essential research book that explores attributes of instructional design in

various real-world projects and how it is applied to learning contexts, technological contexts, visualization design, character design, and more. Highlighting topics such as affective learning, learning efficacy, and curriculum design, this book is ideal for educators, administrators, instructional designers, curriculum developers, software developers, instructors, academicians, and students.

Challenges and Opportunities for the Global Implementation of E-Learning Frameworks

IGI Global Higher education programs are continuously expanding globally and now, students who are enrolled in online courses can reside anywhere in the world. Due to this phenomenon, institutions are forced to adapt to serve

their remote students. Cultivating Diverse Online Classrooms Through Effective Instructional Design provides emerging information on designing online courses recognizing cultural differences, building effective learning environments and forums, and integrating classroom aesthetics. While highlighting the challenges of online education and intercultural learning, readers will learn valuable ways to maximize student communication, learning, and other culturally diverse classroom tools. This publication is an important resource for instructional designers, graduate students, academics, and other higher education professionals seeking current research on the best ways to globally expand online higher education.

Building Interactive, Fun, and Effective Learning Programs for Any Company

BoD – Books on Demand

Ensure Your Instructional Design Stands Up to Learning Science Learning science is a professional imperative for instructional designers. In fact, instructional design is applied learning science. To create effective learning experiences that engage, we need to know how learning works and what facilitates and hinders it. We need to track the underlying research and articulate how our designs reflect what is known. Otherwise, how can we claim to be scrutable in our approaches? Learning Science for Instructional Designers: From Cognition to Application distills the current scope of learning science into an easy-to-read primer.

Good instructional design makes learning as simple as possible by removing distractions, minimizing the cognitive load, and chunking necessary information into digestible bits. But our aim must go beyond enabling learners to recite facts to empowering them to make better decisions—decisions about what to do, when, and how. This book prepares you to design learning experiences that ensure retention over time and transfer to the appropriate situations. Gain insights into:

- Providing spaced practice and reflection
- Tapping into motivation and challenge to build learner confidence
- Using performance-support tools, social learning, and humor appropriately

Prompts at the end of each chapter will spark your thinking about how to use these concepts and more in

your daily work. Written by Clark N. Quinn, author of *Millennials, Goldfish & Other Training Misconceptions: Debunking Learning Myths and Superstitions*, this book is perfect for anyone who strives for their instruction to stand up to learning science.

Developing Technical Training John Wiley & Sons

Since the first edition of *E-learning by Design*, e-learning has evolved rapidly and fringe techniques have moved into the mainstream. Underlying and underwriting these changes in e-learning are advances in technology and changes in society. The second edition of the bestselling book *E-Learning by Design* offers a comprehensive look at the concepts and processes of developing, creating, and implementing a successful

e-learning program. This practical, down-to-earth resource is filled with clear information and instruction without over simplification. The book helps instructors build customized e-learning programs from scratch—building on core principles of instructional design to: develop meaningful activities and lessons; create and administer online tests and assessments; design learning games and simulations; and implement an individualized program. "Every newcomer to the field will find this edition indispensable, while professionals will find much needed contemporary information to manage the rapid changes happening in our field. Even if you own the first edition, buy this update as soon as possible." —Michael W. Allen, CEO of Allen Interactions, Inc.;

author, Michael Allen's e-Learning Library Series "Covers the full range of options for presenting learning materials online—including designing useful topics, engaging activities, and reliable tests—and it takes into account the realities and issues of today's instructional designers, such as social learning and mobile learning." —Saul Carliner, associate professor, Concordia University; author, The E-Learning Handbook "Horton nails it! Perfectly timed, robust, and practical, this second edition of brings together the latest strategies for learning without losing its critical premise—technology enables e-learning, but great design makes it work." —Marc J. Rosenberg, e-learning strategist; author, Beyond E-Learning "An e-learning encyclopedia loaded with

detailed guidelines and examples ranging from basic instructional design techniques to the latest applications in games, social media, and mobile-learning. An essential reference for anyone involved in e-learning design, development, or evaluation" —Ruth Colvin Clark, author, e-Learning and the Science of Instruction
Learning Science for Instructional Designers John Wiley & Sons
In Issues in Technology, Learning, and Instructional Design, some of the best-known scholars in those fields produce powerful, original dialogues that clarify current issues, provide context and theoretical grounding, and illuminate a framework for future thought. Position statements are introduced and then responded to, covering a remarkably

broad series of topics across educational technology, learning, and instructional design, from tool use to design education to how people learn. Reminiscent of the well-known Clark/Kozma debates of the 1990s, this book is a must-have for professionals in the field and can also be used as a textbook for graduate or advanced undergraduate courses.

Real World Instructional Design John Wiley & Sons

There are two distinct professional communities that share an interest in using innovative approaches and

emerging technologies to design and implement effective support for learning. This edited collection addresses the growing divide between the learning sciences community and the instructional design and technology community, bringing leading scholars from both fields together in one volume in an attempt to find productive middle ground. Chapters discuss the implications of not bridging this divide, propose possible resolutions, and go on to lay a foundation for continued discourse in this important area.