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LYONS WILCOX

Teaching and Mobile Learning Elsevier

Daily activity sees data constantly flowing through cameras, the internet, satellites, radio frequencies, sensors, private appliances, cars, smartphones, tablets and the like. Among all the tools currently used, mobile devices, especially mobile phones, smartphones and tablets, are the most widespread, with their use becoming prevalent in everyday life within both developed and developing countries. Shopping, reading newspapers, participating in forums, projecting and completing surveys, communicating with friends and making new ones, filing tax returns and getting involved in politics are all examples of how ingrained mobile technology is to modern lifestyle. Mobile devices allow a wide range of heterogeneous activities and, as a result, have great potential in terms of the different types of data that can be collected. The use of mobile devices to collect, analyse and apply research data is explored here. This book focuses on the use of mobile devices in various research contexts, aiming to provide a detailed and updated knowledge on what is a comparatively new field of study. This is done considering different aspects: main methodological possibilities and issues; comparison and integration with more traditional survey modes or ways of participating in research; quality of collected data; use in commercial market research; representativeness of studies based only on the mobile-population; analysis of the current spread of mobile devices in several countries, and so on. Thus, the book provides interesting research findings from a wide range of countries and contexts. This book was developed in the framework of WebDataNet's Task Force 19. WebDataNet, was created in 2009 by a group of researchers focusing on the discussion on data collection methods. Supported by the European Union programme for the Coordination of Science and Technology, WebDataNet has become a unique, multidisciplinary network that has brought together leading web-based data collection experts from several institutions, disciplines, and relevant backgrounds from more than 35 different countries.

Mobile Learning Pearson College Division

"Showing how science is limited by its dominant mode of investigation, Lincoln and Guba propose an alternative paradigm--a "naturalistic" rather than "rationalistic" method of inquiry--in which the investigator avoids manipulating research outcomes. A "paradigm shift" is under way in many fields, they contend, and go on to describe the different assumptions of the two approaches regarding the

nature of reality, subject-object interaction, the possibility of generalization, the concept of causality, and the role of values. The authors also offer guidance for research in the field (where, they say, naturalistic inquiry always takes place). Useful tips are given, for example, on "designing" a study as it unfolds, establishing "trustworthiness," and writing a case report. This book helps researchers "both to understand and to do naturalistic inquiry." Of particular interest to educational researchers, it is valuable for all social scientists involved with questions of qualitative and quantitative methodology."--Publisher's description.

Cell Phones Mit Press

From Tokyo to Helsinki, Manhattan to Manila, Howard Rheingold takes us on a journey around the world for a preview of the next techno-cultural shift--a shift he predicts will be as dramatic as the widespread adoption of the PC in the 1980s and the Internet in the 1990s. The coming wave, says Rheingold, is the result of super-efficient mobile communications--cellular phones, personal digital assistants, and wireless-paging and Internet-access devices that will allow us to connect with anyone, anywhere, anytime. From the amusing ("Lovegetty" devices in Japan that light up when a person with the right date-potential characteristics appears in the vicinity) to the extraordinary (the overthrow of a repressive regime in the Philippines by political activists who mobilized by forwarding text messages via cell phones), Rheingold gives examples of the fundamentally new ways in which people are already engaging in group or collective action. He also considers the dark side of this phenomenon, such as the coordination of terrorist cells, threats to privacy, and the ability to incite violent behavior. Applying insights from sociology, artificial intelligence, engineering, and anthropology, Rheingold offers a penetrating perspective on the brave new convergence of pop culture, cutting-edge technology, and social activism. At the same time, he reminds us that, as with other technological revolutions, the real impact of mobile communications will come not from the technology itself but from how people use it, resist it, adapt to it, and ultimately use it to transform themselves, their communities, and their institutions.

[Mobile Devices in Education: Breakthroughs in Research and Practice](#) Ubiquity Press

"Technological Addictions is the first guide designed to provide insight and strategies to clinicians, patients, and families grappling with the collateral damage of technology's pervasiveness and pull. Mental health professionals are beginning to understand that video games, online pornography, internet gaming, internet gambling, and other technological pastimes can be every bit as addictive as substances such as alcohol, tobacco, and illicit drugs. Editor Petros Levounis is among the

foremost experts on addiction and, together with coeditor James Sherer and a roster of prominent contributors, has created a groundbreaking book that emphasizes the lived reality of the people who struggle with these addictions every day. In 10 rigorous yet down-to-earth chapters, the book explores the psychological and cultural context of each technology and related behavior, from social media to cybersex, and examines thoroughly the difference between healthy engagement with technology and addiction. This discussion premised on the understanding that technology should not be rolled back or restricted but is an increasingly beneficial and even necessary part of modern life. Two chapters specifically focus on the way technology addictions impact particular populations, such as children and adolescents and older adults. Addiction to technology does not discriminate; no preexisting psychological or physical conditions are required, and everyone is susceptible. Technological Addictions provides guidance found nowhere else, guidance that both clinicians and laypeople will find useful and compelling"--

Technological Addictions Cambridge, Mass. : MIT Press

"In a time in which the ways we communicate and connect are constantly changing, and not always for the better, Sherry Turkle provides a much needed voice of caution and reason to help explain what the f*** is going on." —Aziz Ansari, author of *Modern Romance* Renowned media scholar Sherry Turkle investigates how a flight from conversation undermines our relationships, creativity, and productivity—and why reclaiming face-to-face conversation can help us regain lost ground. We live in a technological universe in which we are always communicating. And yet we have sacrificed conversation for mere connection. Preeminent author and researcher Sherry Turkle has been studying digital culture for over thirty years. Long an enthusiast for its possibilities, here she investigates a troubling consequence: at work, at home, in politics, and in love, we find ways around conversation, tempted by the possibilities of a text or an email in which we don't have to look, listen, or reveal ourselves. We develop a taste for what mere connection offers. The dinner table falls silent as children compete with phones for their parents' attention. Friends learn strategies to keep conversations going when only a few people are looking up from their phones. At work, we retreat to our screens although it is conversation at the water cooler that increases not only productivity but commitment to work. Online, we only want to share opinions that our followers will agree with – a politics that shies away from the real conflicts and solutions of the public square. The case for conversation begins with the necessary conversations of solitude and self-reflection. They are endangered: these days, always connected, we see loneliness as a problem that technology should solve. Afraid of being alone, we rely on other people to give us a sense of ourselves, and our capacity for empathy and relationship suffers. We see the costs of the flight from conversation everywhere: conversation is the cornerstone for democracy and in business it is good for the bottom line. In the private sphere, it builds empathy, friendship, love, learning, and productivity. But there is good news: we are resilient. Conversation cures. Based on five years of research and interviews in homes, schools, and the workplace, Turkle argues that we have come to a better understanding of where our technology can and cannot take us and that the time is right to reclaim conversation. The most human—and humanizing—thing that we do. The virtues of person-to-person conversation are timeless, and our most basic technology, talk, responds to our modern challenges. We have everything we need to start, we have each other. Turkle's latest book, *The Empathy Diaries* (3/2/21)

is available now.

Constant Touch IGI Global

Comprehensive introduction to cell phone culture and theory.

[Encyclopedia of Mobile Phone Behavior](#) MDPI

This text surveys some of the broader issues associated with the adoption and use of mobile communication, including communication in public versus private space, cultural differences in mobile communication, and psychological perspectives on the adoption of mobile communication technology.

Does the Use of Cell Phones Increase the Risk of Breast Cancer? An Investigation

American Psychiatric Pub

"Argues that monitoring one's electronic business communication 24/7 is actually counterproductive and offers a plan for companies to take time to ""disconnect"" in order to boost their productivity."

What Drives Individuals to Access the Internet Mostly Using a Cell Phone? Penguin

The academic standard for texts on motivation in educational settings. Clear and engaging, *Motivation in Education: Theory, Research, and Applications*, Fourth Edition presents the major motivation theories, principles, and research findings in sufficient detail to help students understand the complexity of motivational processes, and provide it provides extensive examples of the application of motivational concepts and principles in educational settings. From reviews of *Motivation in Education*: "I find it essential that students have access to such strong representations of the basic theories and work in the field of motivation. . . . This book goes a long way toward reinforcing the voices of experts who make data-driven decisions about how to foster motivation. . . .

There are no available books [on motivation] as excellently crafted as this one." --Theresa A.

Thorkildsen, University of Illinois at Chicago "This book is certainly the most comprehensive treatment of motivation. There are several others I have perused but they often take a certain approach to motivation whereas this book covers ALL approaches. The authors present a very complete and unbiased treatment of the literature." --Daniel H. Robinson, University of Texas Harvard Business Press

This volume brings together internationally known researchers representing different theoretical perspectives on students' self-regulation of learning. Diverse theories on how students become self-regulated learners are compared in terms of their conceptual origins, scientific form, research productivity, and pedagogical effectiveness. This is the only comprehensive comparison of diverse classical theories of self-regulated learning in print. The first edition of this text, published in 1989, presented descriptions of such differing perspectives as operant, phenomenological, social learning, volitional, Vygotskian, and constructivist theories. In this new edition, the same prominent editors and authors reassess these classic models in light of a decade of very productive research. In addition, an information processing perspective is included, reflecting its growing prominence. Self-regulation models have proven especially appealing to teachers, coaches, and tutors looking for specific recommendations regarding how students activate, alter, and sustain their learning practices. Techniques for enhancing these processes have been studied with considerable success in tutoring sessions, computer learning programs, coaching sessions, and self-directed practice sessions. The results of these applications are discussed in this new edition. The introductory

chapter presents a historical overview of research and a theoretical framework for comparing and contrasting the theories described in the following chapters, all of which follow a common organizational format. This parallel format enables the book to function like an authored textbook rather than a typical edited volume. The final chapter offers an historical assessment of changes in theory and trends for future research. This volume is especially relevant for students and professionals in educational psychology, school psychology, guidance and counseling, developmental psychology, child and family development, as well as for students in general teacher education.

The Cellphone Routledge

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the new Enhanced Pearson eText This introductory text is written specifically for consumers of research- anyone who uses the results and implications of research studies to enhance their knowledge and improve their practice. The focus is on guiding students toward a basic understanding of the research process, allowing them to develop the skills, knowledge and strategies needed to read, interpret, and evaluate the quality of research reports. The text provides balanced coverage of quantitative, qualitative, and combined research approaches. The Enhanced Pearson eText features interactive learning modules and assessments. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText for 40% to 65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From reviews of the book: "The structure of the book is great. [The authors use] language that helps the reader become engaged and invites them to start applying what they have learned to their situation immediately. The examples of the journal articles with the notations are very helpful and we use these for discussion in the class quite a bit. I also like the 'reviewing what we've learned' and 'practicing your skills' at the end of the chapter. I much prefer the consumer approach of this text over others on the market." -- Candyce Reynolds, Portland State University "Understanding Research is true to its name; it is much more user friendly, it explains WHAT research IS. It does an EXCELLENT job of covering all of the material I currently cover. [The authors] (fortunately) force me to provide a balanced, comparative description of both [quantitative and qualitative] research. . . . I find the writing style to be clear, interesting and engaging. " -- Carol A. Friesen, Ball State University

Personal, Portable, Pedestrian Icon Books Ltd

Research on the topic of cell phones has proliferated over the past decade. Based on a review of the literature, it appears that the majority of the extant research on the topic resides in the technology, education, and social sciences fields. Recent reviews indicate that the scope of the research on cell/mobile phones is eclectic in nature (Piotrowski & Kass, 2013). In the field of Education, the focus of research on this topic has a focus on high school students or adolescents. Although there is emergent research on cell phones related to college-age business students, a review of this body of knowledge has not been reported. Thus, the purpose of the present study is to conduct a bibliometric content analysis of research on cell phones related to business students indexed in the business-management literature. The database ABI/Inform was the database selected as this scholarly file has been identified as a major bibliographic source in business education. A keyword search located 114 references; of these, 107 were research articles which then served as the bibliographic pool for further analyses. Results, based on a content analysis typology, showed the following major topical areas of focus: Academic integrity (online cheating), business education, phone upgrades, mode of data collection in research, advertising, and online instruction. Noteworthy areas that are de-emphasized by researchers include: cybercrime, online piracy, company database breaches, and identity theft. Conclusions: with regard to cell/mobile phones, there seems to be a discrepancy between topics stressed in the media versus areas of research interest by academic investigators. (Contains 1 table.).

Mobile Phone Repair and Maintenance CRC Press

As seen in Time, USA TODAY, The Atlantic, The Wall Street Journal, and on CBS This Morning, BBC, PBS, CNN, and NPR, iGen is crucial reading to understand how the children, teens, and young adults born in the mid-1990s and later are vastly different from their Millennial predecessors, and from any other generation. With generational divides wider than ever, parents, educators, and employers have an urgent need to understand today's rising generation of teens and young adults. Born in the mid-1990s up to the mid-2000s, iGen is the first generation to spend their entire adolescence in the age of the smartphone. With social media and texting replacing other activities, iGen spends less time with their friends in person—perhaps contributing to their unprecedented levels of anxiety, depression, and loneliness. But technology is not the only thing that makes iGen distinct from every generation before them; they are also different in how they spend their time, how they behave, and in their attitudes toward religion, sexuality, and politics. They socialize in completely new ways, reject once sacred social taboos, and want different things from their lives and careers. More than previous generations, they are obsessed with safety, focused on tolerance, and have no patience for inequality. With the first members of iGen just graduating from college, we all need to understand them: friends and family need to look out for them; businesses must figure out how to recruit them and sell to them; colleges and universities must know how to educate and guide them. And members of iGen also need to understand themselves as they communicate with their elders and explain their views to their older peers. Because where iGen goes, so goes our nation—and the world.

Smart Phone and Next Generation Mobile Computing GRIN Verlag

Emphasising the issues of usability, accessibility, evaluation and effectiveness and illustrated by case studies drawn from contemporary projects from around the world, this book considers: the

fundamentals of mobile technologies and devices the educational foundations of modern networked learning the issues that underpin mobile learning and make it accessible for all users the challenges of making mobile learning a substantial and sustainable component in colleges, universities and corporations implications and issues for the future. Mobile Learning provides useful, authoritative and comprehensive guidance for professionals in higher and further education and trainers in the business sector who want to find out about the opportunities offered by new technologies to deliver, support and enhance teaching, learning and training.

The Transformation of Human Rights Fact-Finding MIT Press

This volume offers a view of the cultural, interpersonal and family consequences of mobile communication across the globe. The contributors analyse the effects of mobile communications on all aspects of life, from the relationship between literacy and the textual features of phones, to the use of ringtones as a form of social exchange.

Does cell phone use increase the risk of brain tumors? SAGE Publications

The Smartphone Paradox is a critical examination of our everyday mobile technologies and the effects that they have on our thoughts and behaviors. Alan J. Reid presents a comprehensive view of smartphones: the research behind the uses and gratifications of smartphones, the obstacles they present, the opportunities they afford, and how everyone can achieve a healthy, technological balance. It includes interviews with smartphone users from a variety of backgrounds, and translates scholarly research into a conversational tone, making it easy to understand a synthesis of key findings and conclusions from a heavily-researched domain. All in all, through the lens of smartphone dependency, the book makes the argument for digital mindfulness in a device age that threatens our privacy, sociability, attention, and cognitive abilities.

Designing and Conducting Mixed Methods Research The Cellphone

Mobile phones are a ubiquitous technology with a fascinating history. There are now as many mobile

phones in the world as there are people. We carry them around with us wherever we go. And while we used to just speak into them, now mobiles are used to do all kinds of tasks, from talking to twittering, from playing a game to paying a bill. Jon Agar takes the mobile to pieces, tracing what makes it work, and puts it together again, showing how it was shaped in different national contexts in the United States, Europe, the Far East and Africa. He tells the story from the early associations with cars and the privileged, through its immense popular success, to the rise of the smartphone. Few scientific revolutions affect us in such a day-to-day way as the development of the mobile phone. Jon Agar's deft history explains exactly how this revolution has come about - and where it may lead in the future.

Self-Regulated Learning and Academic Achievement Independently Published

The CellphoneMcFarland

Mobile Design and Development Simon and Schuster

Essays look at mobile communication use in Japan from social, cultural, and historical perspectives.

The World Book Encyclopedia Routledge

The rise of mobile phones has brought about a new era of technological attachment as an increasing number of people rely on their personal mobile devices to conduct their daily activities. Due to the ubiquitous nature of mobile phones, the impact of these devices on human behavior, interaction, and cognition has become a widely studied topic. The Encyclopedia of Mobile Phone Behavior is an authoritative source for scholarly research on the use of mobile phones and how these devices are revolutionizing the way individuals learn, work, and interact with one another. Featuring exhaustive coverage on a variety of topics relating to mobile phone use, behavior, and the impact of mobile devices on society and human interaction, this multi-volume encyclopedia is an essential reference source for students, researchers, IT specialists, and professionals seeking current research on the use and impact of mobile technologies on contemporary culture.