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LACI KENT

*World Environmental
Directory* HSRC Press

Originally compiled and written by North Korean defector and author Lim Il, this English-language edition, thoroughly annotated by Dr. Adam Zulawnik, is a

fascinating collection of 34 interviews with highly prominent North Korean defectors residing in South Korea, ranging from religious figures, to artists, politicians, North Korea experts, and even divers and subway train operators. The 33 interviews herein are listed chronologically according to the interviewees' date of arrival to South Korea and span almost 70 years. The book also includes six special columns addressing key issues pertaining to North Korean defectors and their lives in South Korea, such as the relationship between North Korean defectors and their South Korean counterparts (South Korean defectors to North Korea;

nomenclature (how North Korean defectors have been referred to in South Korean society over time); arrival and settlement provisions from the South Korean government; the nuanced difference between defectors, defector-residents, and the displaced; North Korean defector-residents and their position in South Korean politics; and a short biography of five notable North Korean defector-residents who were not interviewed. The English translation also contains an exclusive 34th interview with Lim Il, the source text author which was carried out towards the end of the project in October 2020. The book is a valuable testament to North Korean defector-residents and unique in

that it provides a candid account of each individual's experience. It will prove to be especially useful to students and scholars seeking to understand the complex dynamics of North Korean society and the status of exiles in South Korea, and a vital resource for students of Korean Studies.

CIS Index to U.S. Executive Branch Documents, 1910-1932

Routledge

Publisher Description

South African Shipping News and Fishing

Industry Review

RainbowSA

This database encompasses all aspects of the impact of people and technology on the environment and the effectiveness of remedial policies and

technologies, featuring more than 950 journals published in the U.S. and abroad. The database also covers conference papers and proceedings, special reports from international agencies, non-governmental organizations, universities, associations and private corporations. Other materials selectively indexed include significant monographs, government studies and newsletters.

African Drum HSRC Press

This book contains eight papers from a detailed study of technical college provision in KwaZulu-Natal, South Africa, that raised the following four issues relevant to the transformation of

technical colleges across South Africa: (1) the teaching and learning environment at technical colleges is suboptimal; (2) social relations at the technical colleges are tense, with few institutions having successfully come to terms with the rapid deracialization of student enrollments in recent years; (3) the labor market surrounding technical colleges appears totally dysfunctional, with few students obtaining employment after technical college training; and (4) the separate development policies of the past necessitate institutional restructuring. The following papers are included: "A Study of Technical Colleges in KwaZulu-Natal: A

Methodological Introduction" (Andre Kraak, Graham Hall); "Problems Facing Further Education and Training" (Andre Kraak); "Planning Imperative: New Policy Framework in FET [Further Education and Training]" (Andre Kraak); "Socio-Economic and Educational Profile of KwaZulu-Natal" (Nisaar Mahomed); "Quantitative Overview of the Technical Colleges of KwaZulu-Natal" (Graham Hall); "Learning, Teaching and Management Environment: Evidence from Qualitative Studies" (Andre Kraak); "Autonomy and Responsiveness: Evidence from the Qualitative Case Studies" (Andre Kraak); and "Critical Overview: The Need for Labour

Market and Institutional Reform" (Andre Kraak). The bibliography contains 52 references. (MN)
Commercial Directory
CRC Press
This text analyses how technical colleges have responded to the emerging field of further education and training (FET) in South Africa. The data and theories presented are the result of research conducted by the Human Sciences Research Council, including surveys of technical college graduates and employers on their satisfaction with college graduates and institutional profiles of local labor markets. The international case studies of vocational and technical education demonstrate the interrelatedness of

education and training systems.
East London and Border HSRC Press
Why solving ongoing problems with the NQF (National Qualifications Framework) matters --
The challenges unemployment imposes on youth --
The challenge of youth-to-work transitions: an international perspective --
A statistical overview of further education and training colleges --
Strengthening the capacity of FET Colleges to meet the needs of young people --
Higher education and an expanded post-school educational system --
Trends in training in South Africa --
Key issues in the assessment of South Africa's national skills development strategy -
- Opening the doors of

learning? Viewing the post-school education and training landscape from a youth perspective.

Shaping the Future of South Africa's

Youth African Minds Technical and vocational education and training at technical schools are major contributing factors in combating poverty, unemployment, and inequality. The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of

education, including vocational education and training and adult and professional education. *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores knowledge in respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work-integrated learning, and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET schools,

academicians,
curriculum designers,
managers, training
officers,
administrators,
vocational
professionals,
researchers, and
students.

**The A to Z of
Careers in South**

Africa IGI Global
Manufacturers,
professional services,
agencies, academic
institutions,
international
organizations, and
corporate
environmental officials,
all concerned with the
environment and its
protection. Various
sections arranged
alphabetically or
chronologically.
Personnel index.

Braby's Cape Province
Directory

This volume represents
the proceedings of the
2013 International

Conference on
Innovation,
Communication and
Engineering (ICICE
2013). This conference
was organized by the
China University of
Petroleum
(Huadong/East China)
and the Taiwanese
Institute of Knowledge
Innovation, and was
held in Qingdao,
Shandong, P.R. China,
October 26 - November
1, 2013. The
conference received
653 submitted papers
from 10 countries, of
which 214 papers were
selected by the
committees to be
presented at ICICE
2013. The conference
provided a unified
communication
platform for
researchers in a wide
range of fields from
information
technology,
communication

science, and applied mathematics, to computer science, advanced material science, design and engineering. This volume enables interdisciplinary collaboration between science and engineering technologists in academia and industry as well as networking internationally. Consists of a book of abstracts (260 pp.) and a USB flash card with full papers (912 pp.).

The Journal of the Institution of Engineers, Australia
Serials Holdings in the Linda Hall Library

Health planning reports subject index
Official South African Local Government Yearbook
Transforming Further Education and Training in South Africa: Qualitative findings and analysis
Alternative Press Index
OAR Cumulative Index of Research Results Knowledge, Curriculum and Qualifications for South African Further Education

Serials Holdings Innovation, Communication and Engineering

Serials Holdings in the Linda Hall Library, April 1, 1968