

Socialthinking We Thinkers Volume 2 Social Problem

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JENNINGS ARROYO

Social Thinking and Interpersonal Behavior Think Social Publishing

NOTE: This storybook includes a read-aloud option which is available on Google and IOS devices. Ellie has a secret plan for their next adventure, and Jesse, Molly, and Evan have to make smart guesses to figure out what it might be in storybook 7 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. As Ellie gives them little clues to figure out the mystery, her friends learn that wacky guesses don't make sense with what they know about the situation. When they look at what's going on, listen to each other, and think about what they know, they make smart guesses and solve the mystery. By making smart guesses about others' thoughts, feelings, and plans the children know what to say and do that helps everyone—even their new penguin playmates—feel good about being together. Continue building on this important social concept with increasingly sophisticated executive function concepts taught in storybooks 8-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Smart Guess Future Horizons

Contains worksheets that break down abstract social thinking concepts into concrete steps that students can work on individually or in groups, at home or in school. The worksheets are intended for students with high functioning autism, Asperger's Syndrome, nonverbal learning disability, Attention Deficit Hyperactivity Disorder, and other social cognitive deficits. Worksheets are coded by age-level.

The Zones of Regulation Think Social Publishing, Inc.

The hilarious and terrible consequences of everyone doing his own thing. Children and adults alike will enjoy this precautionary tale with its concise rhyming text and amusing illustrations.

What If Everybody Did That? Think Social Publishing, Inc.

"David Stroh has produced an elegant and cogent guide to what works. Research with early learners is showing that children are natural systems thinkers. This book will help to resuscitate these intuitive capabilities and strengthen them in the fire of facing our toughest problems."—Peter Senge, author of *The Fifth Discipline* Concrete guidance on how to incorporate systems thinking in problem solving, decision making, and strategic planning—for everyone! Donors, leaders of nonprofits, and public policy makers usually have the best of intentions to serve society and improve social conditions. But often their solutions fall far short of what they want to accomplish and what is truly needed. Moreover, the answers they propose and fund often produce the opposite of what they want over time. We end up with temporary shelters that increase homelessness, drug busts that increase drug-related crime, or food aid that increases starvation. How do these unintended consequences come about and how can we avoid them? By applying conventional thinking to complex social problems, we often perpetuate the very problems we try so hard to solve, but it is possible to think differently, and get different results. *Systems Thinking for Social Change* enables readers to contribute more effectively to society by helping them understand what systems thinking is and why it is so important in their work. It also gives concrete guidance on how to incorporate systems thinking in problem solving, decision making, and strategic planning without becoming a technical expert. Systems thinking leader David Stroh walks readers through techniques he has used to help people improve their efforts on complex problems like: ending homelessness improving public health strengthening education designing a system for early childhood development protecting child welfare developing rural economies facilitating the reentry of formerly incarcerated people into society resolving identity-based conflicts and more! The result is a highly readable, effective guide to understanding systems and using that knowledge to get the results you want.

Worksheets for Teaching Social Thinking and Related Skills Think Social Publishing

Teach toddlers safe ways to express big feelings Toddlers are still learning how to speak, socialize, and understand their emotions. It's common for them to react with their hands when they get frustrated—but hitting is never okay. *What to Do When You Feel Like Hitting* helps toddlers understand why hitting is not allowed and shows them how to react to their feelings with actions that are safe and kind. This illustrated entry into no hitting books for toddlers features: Alternatives to hitting—Kids will learn how to use "gentle hands" to squeeze a stuffed animal when they feel upset, scribble a picture to get out their frustration, and practice taking deep breaths to calm down. A light touch—The language is kid-friendly and positive, encouraging toddlers to understand and communicate their feelings, not just keep their hands to themselves. Engaging illustrations—Big, beautiful pictures help kids see the ideas in action and keep their attention on the page. Get the best in no hitting books for toddlers with a storybook that helps them learn empathy and compassion.

I Get It! Think Social Publishing, Inc.

You Are a Social Detective: Explaining Social Thinking to Kids.

Hidden Rules and Expected and Unexpected Behaviors Boys Town Press

The role of affect in how people think and behave in social situations has been a source of fascination to laymen and philosophers since time immemorial. Surprisingly, most of what we know about the role of feelings in social thinking and behavior has been discovered only during the last two decades. Affect in Social Thinking and Behavior reviews and integrates the most recent research and theories on this exciting topic, and features original contributions reviewing key areas of affect research from leading researchers active in the area. The book covers fundamental issues, such as the nature and relationship between affect and cognition, as well as chapters that deal with the cognitive antecedents of emotion, and the consequences of affect for social cognition and behavior. This volume offers a highly integrated and comprehensive coverage of this field, and is suitable as a core textbook in advanced courses dealing with the role of affect in social cognition and behavior.

Body in the Group Think Social Publishing

NOTE: This storybook includes a read-aloud option which is accessible on Google and ISO devices. Meet Evan, Ellie, Molly, and Jesse as they learn about thoughts and feelings in storybook 1 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7. As they play in their classroom, they learn where thoughts and feelings come from, how their thoughts, feelings, and bodies are connected to each other, and how their bodies show their feelings. As they become aware of their own thoughts and feelings, they see their classmates have them too, and discover they can share the same thought to play together! These pivotal social concepts set the stage for learning the

fundamental concepts taught in storybooks 2-10 and align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Systems Thinking For Social Change Think Social Publishing, Inc.

A #1 NEW YORK TIMES BESTSELLER! Featured in its own episode in the Netflix original show *Bookmarks: Celebrating Black Voices!* National Book Award winner Jacqueline Woodson and two-time Pura Belpré Illustrator Award winner Rafael López have teamed up to create a poignant, yet heartening book about finding courage to connect, even when you feel scared and alone. There will be times when you walk into a room and no one there is quite like you. There are many reasons to feel different. Maybe it's how you look or talk, or where you're from; maybe it's what you eat, or something just as random. It's not easy to take those first steps into a place where nobody really knows you yet, but somehow you do it. Jacqueline Woodson's lyrical text and Rafael López's dazzling art reminds us that we all feel like outsiders sometimes—and how brave it is that we go forth anyway. And that sometimes, when we reach out and begin to share our stories, others will be happy to meet us halfway. (This book is also available in Spanish, as *El Día En Que Descubres Quién Eres!*)

Size of the Problem Psychology Press

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Ellie, Evan, Jesse, and Molly go on the best adventure of all as they learn about sharing an imagination when they play and pretend together in Storybook 10 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. From imagining their swings as their galloping ponies to speeding in their firetruck to the rescue of a turtle family in danger, the four friends use the social concepts they've learned to make smart guesses about what each other is imagining and use flexible thinking to adapt to change and work together as a group to include others' ideas in their constantly changing imaginary world. When they think about each other's thoughts, feelings, and actions, along with sharing their own with their friends, they can play and imagine in ways they never would have thought of by themselves! When we consider the thoughts and feelings of multiple minds, it fosters our own creativity and relationship development, along with other fundamental concepts taught in storybooks 1-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

I Can't Believe You Said That! Farrar, Straus and Giroux

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Blast off with the gang to an alien planet in outer space. In storybook 3 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7, Molly, Evan, Jesse, and Ellie learn how to communicate with friendly aliens by thinking with their eyes since they don't speak Bleep! Bleep! Bloop! They quickly learn that our eyes are like arrows that point to what we are looking at and probably thinking about, too. They figure out what the aliens might be thinking and feeling by using their eyes to follow what the alien's eyes are pointed toward and the expression on its face. It's so much fun to figure out what's going on in a situation, communicate, and make new friends—all by using our eyes! Continue building on this important social concept with the fundamental concepts taught in storybooks 4-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Superflex and Kool Q. Cumber to the Rescue! Penguin

Major New York Times bestseller Winner of the National Academy of Sciences Best Book Award in 2012 Selected by the New York Times Book Review as one of the ten best books of 2011 A Globe and Mail Best Books of the Year 2011 Title One of The Economist's 2011 Books of the Year One of The Wall Street Journal's Best Nonfiction Books of the Year 2011 2013 Presidential Medal of Freedom Recipient Kahneman's work with Amos Tversky is the subject of Michael Lewis's *The Undoing Project: A Friendship That Changed Our Minds* In his mega bestseller, *Thinking, Fast and Slow*, Daniel Kahneman, the renowned psychologist and winner of the Nobel Prize in Economics, takes us on a groundbreaking tour of the mind and explains the two systems that drive the way we think. System 1 is fast, intuitive, and emotional; System 2 is slower, more deliberative, and more logical. The impact of overconfidence on corporate strategies, the difficulties of predicting what will make us happy in the future, the profound effect of cognitive biases on everything from playing the stock market to planning our next vacation—each of these can be understood only by knowing how the two systems shape our judgments and decisions. Engaging the reader in a lively conversation about how we think, Kahneman reveals where we can and cannot trust our intuitions and how we can tap into the benefits of slow thinking. He offers practical and enlightening insights into how choices are made in both our business and our personal lives—and how we can use different techniques to guard against the mental glitches that often get us into trouble. Winner of the National Academy of Sciences Best Book Award and the Los Angeles Times Book Prize and selected by The New York Times Book Review as one of the ten best books of 2011, *Thinking, Fast and Slow* is destined to be a classic.

Social Thinking at Work Think Social Publishing, Inc.

The social world is a big place, and the information can feel overwhelming at first. This two-set collection of 26 core practical frameworks (13 frameworks per set) is a powerhouse of visual teaching tools that includes the most important conceptual and treatment frameworks within the Social Thinking Methodology. Core Practical Treatment Frameworks: Set 2 contains 13 of our most popular treatment frameworks to promote social emotional learning. Each provides visually scaffolded information to introduce core social thinking concepts, such as perspective taking and social communication, while illuminating different types of friendships and executive function. Treatment frameworks are for direct use with social learners as they develop and expand their understanding of how the complex social world works and how to navigate to self-regulate within it. In a ready-to-display format, each set of 13 frameworks presents—in both graphics and words—a variety of concepts, their purpose, instructions for use, recommendations for related books, trainings, free articles and webinars, and connections to other frameworks. Set 2 contains the following 13 frameworks: · 3 Part of Play/Activity · Boring Moments · I Don't Care Scale · 5 Steps of Being with Others · 6 Levels of the Friendship Pyramid · 4 Steps of Face-to-Face Communication · Ask a Question, Add a Thought · Solving Problems · Learning How to Be Comfortable with Discomfort · Ladder of Success · The Spiral of Social Failure · The Spiral of Social Success · Independence Mountain The majority of frameworks were first presented in print products published by Think

Social Publishing, Inc., and/or in webinars, articles, On Demand courses, and conference/livestream events that can be found on the Social Thinking website. We strongly urge interventionists to explore these source products for deeper instruction, examples, and learning for using the frameworks in practice.

What to Do When You Feel Like Hitting Think Social Publishing, Inc.

Early learner curriculum to teach Social Thinking concepts to children ages 4-7

Social Fortune Or Social Fate Chelsea Green Publishing

Describes in pictures the proper responses to real-life situations that youth with social communication challenges face on a daily basis.

You Are a Social Detective! Think Social Publishing, Inc.

"Text first published in 1990 by Children's Press, Inc."

Flexible and Stuck Thinking Boys Town Press

NOTE: This storybook includes a read-aloud option that is accessible on Google and IOS devices.

Jesse, Evan, Ellie, and Molly explore the ocean bottom, learn what it means to have your body in the group, and discover why it's a key element of successful social interactions. In storybook 4 of the *We Thinkers!* Vol. 1 social emotional learning curriculum for ages 4-7, the four friends observe how some sea creatures like fish, sea turtles, and jellyfish swim in groups—and others, like a big toothy shark—are not in a group. They discover how to find just the right distance between each other to feel comfortable and happy, and when they each keep their bodies in the group, it sends a silent message that they're interested in the others and are following the same group plan. Yikes! Finding a big shark in a dark cave is definitely not part of the group plan! Continue building on this important social concept with the fundamental concepts taught in storybooks 5-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Thinking Thoughts and Feeling Feelings Teaching Social Skills

Includes detailed lessons, worksheets and vocabulary for a social skills curriculum for children.

If Everybody Did Perfection Learning

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices.

Celebrate Jesse's birthday with his pals and all their dinosaur friends in storybook 9 of the *We Thinkers!* Vol. 2 social emotional learning curriculum for ages 4-7. It's Jesse's big day, and everyone is so excited to share frosted cake, ice cream, fun games, and gifts. But, when the dinosaurs of all sizes come over, there are always problems! The friends learn that problems and their reactions to the problems come in small, medium, and large sizes—just like dinosaurs—and that it's important and expected to match your reaction to the size of the problem to help everyone still feel comfortable so they can help solve the problem. Even when drinks get spilled, cake chomped, and presents squashed, Jesse, Ellie, Molly, and Evan learn how to size up the problem with the expected reaction so that everyone can figure out how to still have a great day! Continue building on this important social concept with the most abstract of all concepts in storybook 10, which aligns with the corresponding teaching unit within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

You are a Social Detective! Think Social Publishing, Inc.

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices.

Come along with Evan, Jesse, Ellie, and Molly on new exciting adventures to help children learn about hidden social rules and expected and unexpected behaviors while also using the social concepts explored earlier through storybooks 1-5. In storybook 6 of the *We Thinkers!* Vol. 2 social emotional learning curriculum for ages 4 -7, the friends set sail on a pirate ship. There's so much to learn to help keep everyone feeling calm, safe, and comfortable with each other when you've never been on a pirate ship before. When the children think with their eyes, keep their bodies in the group, follow the group plan, and think about others' thoughts and feelings, they each learn the unspoken, hidden rules and expected behaviors of jolly pirates so that they all can work together to find the buried treasure. Continue building on this important social concept with increasingly sophisticated concepts taught in storybooks 7-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.