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"Objective Advanced is an updated and revised edition of the best-selling Cambridge English: Advanced (CAE) course. It is official preparation material for the revised 2015 exam, and combines thorough and systematic exam preparation with language work designed to improve students' overall English level. The Teacher's Book offers complete support with time-saving ideas, including a Teacher's Resources CD-ROM with regular progress tests. The Workbook provides further practice of language and vocabulary introduced in the Student's Book, as well as including an Audio CD

with listening exam practice. The CD-ROM provides more language and exam practice in the form of interactive activities. Complete Cambridge English: Advanced practice tests are available for teachers online."--Publisher description.
Testing for Language Teachers Cambridge University Press
Explores English grammar through three real-world applications of language development, language disorders and dialects.
Working with English Grammar Springer
Complete First for Schools is official preparation for the revised 2015 Cambridge English: First (FCE) for Schools exam. This Student's Book combines the very best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice

contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete First for Schools includes examples and exercises which tackle common problem areas at this level. The CD-ROM contains grammar and vocabulary exercises for motivating, flexible study. Class Audio CDs, available separately, contain the recordings for listening exercises.
Key Issues in English for Specific Purposes in Higher Education Taylor & Francis
With increasing numbers of learners in secondary schools having English as an additional language, it is crucial for all teachers to understand the

learning requirements of these students and plan distinctive teaching approaches to engage and support them. This book provides school leaders, trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language. Teaching English as an Additional Language in Secondary Schools sets out realistic ways in which EAL learners can be engaged and stretched in their learning, building on their prior literacy, cultural experiences and language learning. It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments. Features include: tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking. Drawing on the daily experiences

of teachers and teaching assistants, this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential.

Compact Advanced Student's Book Pack (Student's Book with Answers with CD-ROM and Class Audio CDs(2))

Cambridge University Press

Complete First for Schools is official preparation for the revised 2015

Cambridge English: First (FCE) for Schools exam.

This Student's Book combines the very best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete First for Schools includes examples and exercises which tackle common problem areas at this level. The CD-ROM contains grammar and vocabulary exercises for motivating, flexible study.

Class Audio CDs, available separately, contain the recordings for listening exercises.

The Politics of English Second Language Writing Assessment in Global Contexts Cambridge University Press

This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment.

The volume brings together 35 authoritative articles, divided into ten sections, written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening, and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively, or entirely rewritten with new authorship teams at the helm, reflecting new generations of expertise in the field. With a dedicated section on technology in language testing, reflecting current trends in the field, the Handbook also includes an extended epilogue written by Harding and Fulcher, contemplating what has changed

between the first and second editions and charting a trajectory for the field of language testing and assessment. Providing a basis for discussion, project work, and the design of both language tests themselves and related validation research, this Handbook represents an invaluable resource for students, researchers, and practitioners working in language testing and assessment and the wider field of language education.

The Routledge Handbook of Teaching English to Young Learners Routledge
Surveying a wide range of languages and approaches, this Handbook is an essential resource for all those interested in language standards and standard languages. It not only explores the standardization of national European languages, it also offers fresh insights on the standardization of minoritized, indigenous and stateless languages.
The Routledge Handbook of Content and Language Integrated Learning Routledge

A frank and critical appraisal of English language proficiency as a key issue in higher

education today.

Regional Conference on Science, Technology and Social Sciences (RCSTSS 2014)

Cambridge University Press
Content and language integrated learning (CLIL) is an increasingly popular educational approach given its dual focus on enabling learners to acquire subject-matter through an additional language, while learning this second language in tandem with content. This Handbook provides a comprehensive overview of recent CLIL developments, illustrating how CLIL has been uniquely conceptualised and practised across educational and geographical contexts. Divided into six sections, covering language and language teaching, core topics and issues, contexts and learners, CLIL in practice, CLIL around the world, and a final section looking forward to future research directions, every chapter provides a balanced discussion of the benefits, challenges and implications of this approach. Representing the same diversity and intercultural understanding that CLIL features, the chapters are

authored by established as well as early-career academics based around the world. The Routledge Handbook of Content and Language Integrated Learning is the essential guide to CLIL for advanced students and researchers of applied linguistics, education and TESOL.

Objective Advanced Student's Book without Answers with CD-ROM

Cambridge University Press
Fourth edition of the best-selling Cambridge English: Advanced (CAE) course, updated to prepare for the 2015 revised exam. The Student's Book without answers contains fresh, updated texts and artwork that provide solid language development, lively class discussion and training in exam skills. The 25 topic-based units include examples from the Cambridge English Corpus to highlight common learner errors and ensuring that students are learning the most up-to-date and useful language required at this level. The interactive CD-ROM provides comprehensive extra practice of the language and topics covered in the book. Class Audio CDs containing the recordings for the

listening exercises are available separately. *Knowledge in English* Cambridge University Press

Second language assessment is ubiquitous. It has found its way from education into questions about access to professions and migration. This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so, showing the influence of linguistics, politics, philosophy, psychology, sociology, and psychometrics. There are four parts which, when taken together, address the principles and practices of second language assessment while considering its impact on society. Read separately, each part addresses a different aspect of the field. Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment, and standards and frameworks, as well as matters of scoring, quality assurance, and test validation. Part II addresses the theory and practice of assessing different second language skills including aspects

like intercultural competence and fluency. Part III examines the challenges and opportunities of second language assessment in a range of contexts. In addition to chapters on second language assessment on a national scale, there are chapters on learning-oriented assessment, as well as the uses of second language assessment in the workplace and for migration. Part IV examines a selection of important issues in the field that deserve attention. These include the alignment of language examinations to external frameworks, the increasing use of technology to both deliver and score second language tests, the responsibilities associated with assessing test takers with special needs, the concept of 'voice' in second language assessment, and assessment literacy for teachers and other test and score users. *CAE Practice Tests* Routledge

This volume offers research-based studies on English for Specific Purposes in higher education from across the world. By drawing on international studies, the

book brings together diverse ESP practices and aspects of relevant issues in the development of ESP programs, teachers and learners in a coherent fashion. There is a growing need for undergraduate students to develop their proficiency of ESP skills and knowledge in the increasingly globalized world. Knowledge of ESP is an important factor in subject matter learning by students, and also closely related to the performance of university graduates in the relevant sectors. Careful planning and efficient implementation are essential to ensure the quality of the language learning process. For a variety of reasons, it proves difficult to maintain ESP instruction in higher education. These reasons include the incompetence of teachers, lack of materials for that specific context, as well as lack of opportunities for ESP teachers to develop their skills. The chapters in this book, taken from a wide variety of countries, shed light on the diversity of current practices and issues surrounding ESP.

The Routledge Handbook of English for Academic Purposes

Cambridge University Press

Fourth edition of the best-selling Cambridge English: First (FCE) course, updated to prepare for the 2015 revised exam.

The Student's Book with answers contains fresh, updated texts and artwork that provide solid language development, lively class discussion and training in exam skills.

The 24 topic-based units include examples from the Cambridge English Corpus to highlight common learner errors, while vocabulary sections informed by the English Vocabulary Profile ensure that students are learning the most useful language required at this level. A phrasal verb list provides a handy reference. The interactive CD-ROM provides comprehensive extra practice of the language and topics covered in the book. Class Audio CDs containing the recordings for the listening exercises are available separately.

Learning Foreign Languages in Primary School Multilingual Matters

This volume outlines the general principles of Learning Oriented Assessment (LOA), placing it in the context of European language

learning policy. The authors pose three key questions central to LOA: 'What is learning?', 'What is to be learned?' and 'What is to be assessed?'. It focuses on the use of evidence, and how it can be collected and used to feed back into learning, overviews large-scale assessment as practised by Cambridge English and learning-oriented classroom assessment practices, and concludes with a look at implementing LOA in practice. With fresh insights into the role of assessment in supporting learning, this volume will be of considerable interest to assessment practitioners, teachers and academics, educational policy-makers and examination board personnel.

International Approaches to Bridging the Language Gap Cambridge University Press

A set of five practice tests for the Cambridge Certificate in Advanced English exam, revised to take account of the requirements from December 1999. The authors' close involvement in the CAE enables students to practice exam questions which genuinely replicate the real test papers. Each

reading text is taken from a different source, giving students experience in coping with a wide variety of authentic material. Photocopiable answer sheets give students the opportunity to practise transferring their answers from the test paper, reducing the risk of making mistakes under pressure. Teachers and students can also learn about the marking scheme in the With Answers edition through detailed notes and real examples of students' compositions.

Examining Young Learners: Research and Practice in Assessing the English of School-age Learners Cambridge University Press

A focused, 50-60 hour course for the revised Cambridge English: Advanced (CAE) exam from 2015. Compact Advanced Student's Book with answers provides C1-level students with thorough preparation and practice needed for exam success. Ten units cover all four exam papers in a step-by-step approach. 'Quick steps' and Writing and Speaking guides, explain what to expect in the exam, and provide strategies on approaching each paper, model answers, useful

expressions and further practice. A Grammar Reference covers all key areas of grammar. Two practice tests with audio are online for teachers to access. The CD-ROM provides interactive language and skills practice, and the Class Audio CDs contain the Student's Book listening material.

Towards a New Paradigm for English Language Teaching

Routledge

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated

Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

Measured Constructs

Cambridge University Press

This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012. An addition to the Studies in Language Testing series, this volume provides an overview of English language testing over the last century, with coverage of key theoretical and practical aspects of the assessment of reading, listening, writing and speaking skills. It includes examples of the Cambridge English exams, old and new, and is the first volume to describe in a systematic way the different

theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years.

The Cambridge Handbook of Language Standardization

Cambridge University Press

A focused, 50-60 hour course for the revised Cambridge English: Advanced (CAE) exam from 2015. The Student's Book with answers provides C1-level students with thorough preparation and practice needed for exam success. All four of the revised exam papers are covered. 'Quick steps' and Writing and Speaking guides explain what to expect in the exam, and provide strategies on approaching each paper, model answers, useful expressions and further practice. The accompanying CD-ROM provides interactive language and skills practice. There are two complete practice tests for teachers to access online. Audio required for the Student's Book listening exercises is available on Class Audio CDs or in the Student's Book Pack, both available separately. *Standards of English in Higher Education*

Cambridge University Press

"Validating Second Language Reading Examinations describes the development of an empirical framework for test validation and comparison of reading tests at different proficiency levels through a critical evaluation of alignment with the Common European Framework of Reference (CEFR). It focuses on contextual parameters, cognitive processing operations and test

results and identifies parameters for the description of different levels of reading proficiency examinations. The volume explores procedures for linking tests to the CEFR and proposes both qualitative and quantitative methods that complement the procedures recommended in the Council of Europe's Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR): A Manual, piloted in 2003

and revised 2009. Key features of the book include: - a detailed review of the literature on CEFR alignment, vertical scaling, test specifications and test comparability - a comprehensive and coherent approach to the validation of reading tests - an accessible and systematic description of procedures for collecting validity evidence based on a sound theoretical framework - a case study comparing different testing systems targeting the same CEFR level"--