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AMAYA KENT

[The Aspiring Assistant Principal's Workbook](#) Oxford University Press

This Australian handbook presents detailed, practical advice on how preservice teachers can confidently approach professional experience placements and the work they undertake with their mentors. Throughout the text important research-based evidence and theoretical frameworks are highlighted to provide a lens through which professional experiences can be analysed. By providing a strong theoretical foundation, the handbook is designed to help preservice teachers to make sense of their classroom experiences and provide guidance on how to improve their pedagogy.

[The Assistant Principal's Guide](#) How2Become Ltd

This study examines the perceptions of novice principals in mathematics between East Asian and Western countries, and the ways to improve students' mathematics achievements. Especially, it highlights the importance to integrate case studies with large-scale international comparative studies in general, and comparative studies of mathematics education in particular. This book is a must-read for mathematics teachers, mathematics educators, educational researchers, education administrators, curriculum developers, assessment designers, and student teachers who are interested in mathematics education and how to improve students' mathematics achievements.

[Perspectives on Flourishing in Schools](#) Routledge

This study examined the perceptions of novice principals in terms of their readiness for the principalship. Further, the study sought to ascertain what previous experiences the novice principals believed were contributors to their readiness as well as to identify suggestions novice principals would make to improve the readiness of novice principals. The researcher used a qualitative approach to conduct the study. The qualitative data were obtained through the use of a questionnaire and personal interviews. The open-ended interview questions asked participants to identify what previous experiences helped them be ready for the principalship and how those experiences contributed to their readiness. Interview questions also asked participants to identify the areas of responsibility in the principalship for which they felt most and least ready. The research questions examined (a) How do novice principals rate their sense of readiness; (b) What experiences do novice principals feel were contributors to their readiness; and (c) What suggestions do novice principals have to enhance their readiness? Data analysis showed that novice principals had mixed opinions as to their initial readiness, with all participants acknowledging they were not as ready as they would like to have been. In addition, participants highlighted several previous experiences that contributed to their readiness, in particular their service as an assistant principal and life experiences that preceded their administrative career. Other experiences included mentor relationships, university preparation, and district-based leadership development programs. Participants offered many suggestions for how to improve principal readiness, with the greatest emphasis being place on the preparation of assistant principals for the principalship.

[Strategies for Success](#) Corwin Press

Create learning experiences that transform not only learning, but life itself. Learn about, improve, and expand your world of learning. This hands-on companion to the runaway best-seller, *Deep Learning: Engage the World Change the World*, provides an essential roadmap for building capacity in teachers, schools, districts, and systems to design deep learning, measure progress, and assess conditions needed to activate and sustain innovation. Loaded with tips, tools, protocols, and real-world examples, the easy-to-use guide has everything educators need to construct and drive meaningful deep learning experiences that give purpose, unleash student potential, and prepare students to become problem-solving change agents in a global society.

[An Introduction to Interpretivist Research in Education and the Social Sciences](#) Corwin Press

Teacher quality is the school-related factor that most affects student learning, so selecting the best candidate for open teaching positions has enormous implications. In *Effective Teacher Interviews*, Jennifer L. Hindman provides practical advice on how to conduct hiring interviews that reliably predict a teacher's success, including guidance on applying research to the interview process; developing meaningful, legal interview questions; assembling and training an interview team; matching candidates' skills to your schools' needs; and using the best interview strategies. With these tips on refocusing the interview process, you'll be better prepared to select and hire the teachers who will make a positive difference for your students and your school.

[Investigating the Roles of School Management Teams in Curriculum Delivery](#) How to Prep for the Assistant Principal Interview *The Aspiring Assistant Principal's Workbook* A newly hired assistant principal, who was offered three assistant principal positions in the summer of 2016, formalizes how she prepared for the assistant principal interview into a 3-step process that entails reflecting, preparing, and applying. This workbook will help you explore who you are as a leader, what you really need to know about your prospective district and school, and provide reflection exercises that will enhance your interview responses. If you are interested in acing your next assistant principal interview, then start and end your search for interviewing help with this must have workbook. *Vice-Principal Red-Hot Career Guide*; 2546 Real Interview Questions

"Most educators are skilled at planning instruction and determining what they will do during the course of a lesson. However, to truly engage students in worthwhile, rigorous cognition, a profound shift is necessary: a shift in emphasis from teaching to learning. Put another way, we know that whoever is doing the work is also doing the learning—and in most classrooms, teachers are working much too hard. Authors John V. Antonetti and James R.

Garver are the designers of the Look 2 Learning model of classroom walkthroughs. They've visited more than 17,000 classrooms—examining a variety of teaching and learning conditions, talking to students, examining their work, and determining their levels of thinking and engagement. From this vast set of data, they've drawn salient lessons that provide valuable insight into how to smooth the transition from simply planning instruction to designing high-quality student work. The lessons John and Jim have learned from their 17,000 (and counting) classroom visits can't be wrong. They share those lessons in this book, along with stories of successful practice and practical tools ready for immediate classroom application. The authors also provide opportunities for reflection and closure designed to help you consider (or reconsider) your current beliefs and practices. Throughout, you will hear the voices of John and Jim—and the thousands of students they met—as they provide a map for shifting the classroom dynamic from teaching to learning."

[A Cultural Perspective](#) Rowman & Littlefield

The School Leadership Survival Guide: What to Do When Things Go Wrong, How to Learn from Mistakes, and Why You Should Prepare for the Worst is intended as an uncommon guide for school leaders and a resource they can turn to when confronted with issues they might not normally face in typical practice. The book serves as a bridge between research and day-to-day school leadership, and is intended to help leaders and school communities improve in areas they routinely avoid. In this sense, the book is meant as a "go to" resource for principals, those who train and teach them, and scholars. Although authors recognize the complexity of issues raised in the book, each chapter has a "How to" "What to do" or "Why You Should" ethos in order to give the book a unifying structure and help provide a practical translation of research and theory into practice. Some of the issues addressed include: How to elevate student voice; How to navigate religious conflict in the school and community; How to improve support for LGBTIQ students; Why You Should develop a natural disaster plan; How to work against racism in the school and community; How to practice inclusion in the school; How to make a vision and mission come to life; How to manage relationships with difficult people; What to do when there is racial tension in the community; How to learn the history of your school and community—and why that matters; How to guide and support a leadership team, and; What to do in a school with low trust.

[17,000 Classroom Visits Can't Be Wrong](#) SAGE Publications

Written for the prospective and practicing assistant principal, this book is both comprehensive and practical. It includes a strong pedagogical approach, with chapter-opening Focus Questions, pull quotes, stories and vignettes, self-assessment inventories, annotated bibliographies, sample letters.

[How do I hire good teachers?](#) SAGE Publications

Middle Grades Research Journal (MGRJ) is a refereed, peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education. A variety of articles are published quarterly in March, June, September, and December of each volume year.

[The Best Answers to the Toughest Interview Questions](#) IGI Global

The book behind the viral internet sensation of "The Scottish Granny" reading this story to her grandchild. A young boy suddenly notices a big problem - his bum has a huge crack! So he sets off to find a new one. Will he choose an armor-plated bum? A rocket bum? A robot bum? Find out in this silly, quirky tale with hilarious illustrations. Children and parents will love this book - no ifs, ands, or butts about it! "I can assure you right now that your kids will love this book. They will giggle, they will laugh, and they will want this book to be read over and over again because it is just plain silly and funny ... the perfect kid-combo." *Storywraps*

[The Assistant Principal](#) Routledge

There are many master teachers who have excellent organizational and interpersonal relation skills who think about becoming assistant principals and principals. *Becoming a School Leader* is designed primarily for these master teachers as they contemplate the next step in their professional careers.

[Strategies That Engage Students, Promote Active Learning, and Boost Achievement](#) Corwin Press

Outlines the best answers to key job-interview questions, presenting sample responses to frequently asked questions and offering tips on how to handle a critical job interview.

[Leadership Choices and Challenges](#) Createspace Independent Publishing Platform

Capturing insights from 20 successful principals, this illuminating book presents real-world strategies that help school leaders refine their administrative skills and generate dramatic improvements in schoolwide achievement.

[Ready to Take the Lead](#) Emerald Group Publishing

Most school districts do not have a full time human resources administrator to conduct interviews and this important task most often becomes the responsibility of the building principal or a department head. Here is a guide designed for hiring employees, both professional staff as well as non-professional, in public, parochial, or private schools. It offers more than one thousand interview questions in forty-eight employment categories ranging from superintendent and business manager to security officer and parent volunteer. It includes discussion about the hiring process and the different types of interviews that will be particularly useful to educators trying to develop guidelines and procedures for hiring personnel. Jobseekers, too, can use the questions to help them prepare for career-making interviews.

Critical Questions for New and Future School Leaders Springer

Though traditionally responsible for school operations, assistant principals increasingly find themselves expected to provide academic leadership as students face a growing emphasis on academic performance. This timely book helps current and aspiring assistant principals implement best practices for their evolving roles, providing the knowledge and skills required to succeed in their schools. Coverage includes: Emphasis on competency-based leadership requirements Research-based models, tips, snapshots, best-practices, and recommendations Unique discussion of the assistant principal as a student advocate Organizational strategies, professional growth activities, and operational models for program implementation Specific leadership responsibilities for school climate, personnel administration, professional development, and performance appraisal Case studies and discussion questions to foster applied learning

New Strategies for New Responsibilities Corwin Press

The COVID-19 pandemic has introduced a new paradigm in education that has forced school management teams to re-imagine their curricula delivery functions and obligations during and post COVID-19. Now there are concerns about the state to which curriculum delivery in schools is likely to become planned, implemented, and managed. Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning, implementation, and management of curriculum delivery to advance the quality of teaching and learning in schools. Particularly, it envisages innovative strategies, best practices, and addresses problems in the planning, implementation, and delivery of curricula by school management teams. Covering topics such as curriculum delivery theory, curriculum delivery in planning, implementation, and management during and post COVID-19; curriculum delivery in assessment and alternative assessment; and reimagining inclusivity in curriculum delivery, this edited book is essential for departmental heads, deputy principals, education district officials, department of basic education curriculum designers, instructional designers, administrators, academicians, university teachers, researchers, and post-graduate students.

Tools for Engagement Springer Nature

A comprehensive collection of essays from leading experts on family and community engagement The Wiley Handbook of Family, School, and Community Relationships in Education brings together in one comprehensive volume a collection of writings from leading scholars on family and community engagement to provide an authoritative overview of the field. The expert contributors identify the contemporary and future issues related to the intersection of students' families, schools, and their communities. The Handbook's chapters are organized to cover the topic from a wide-range of perspectives and vantage points including families, practitioners, policymakers, advocates, as well as researchers. In addition, the Handbook contains writings from several international researchers acknowledging that school, family, and community partnerships is a vital topic for researchers and policymakers worldwide. The contributors explore the essential issues related to the policies and sociopolitical concerns, curriculum

and practice, leadership, and the role of families and advocates. This vital resource: Contains a diverse range of topics related to the field Includes information on current research as well as the historical origins Projects the breadth and depth of the field into the future Fills a void in the current literature Offers contributions from leading scholars on family and community engagement Written for faculty and graduate students in education, psychology, and sociology, The Wiley Handbook of Family, School, and Community Relationships in Education is a comprehensive and authoritative guide to family and community engagement with schools.

Hiring the Best Staff for Your School IAP

The new edition of Planning Your Qualitative Research Thesis and Project provides easily accessible worked examples and valuable models which can be used as guides for plans and proposals. By demonstrating the thought and forward planning that is required when proposing a credible interpretivist study, this book provides the reader with all the theory and practical understanding necessary to conduct a successful qualitative research project. This new edition provides examples of contemporary topics related to a range of countries across the developed and developing world, and new chapters which include: An example of a 'perspectives' study Policy studies and the interpretivist paradigm Life history studies Interactionist historical studies The interpretivist paradigm and research based on 'problem focused' ideas With chapters and studies providing contemporary and relevant examples, this new edition is the perfect introductory guide for students looking to complete their first qualitative thesis project. Bridging the gap between theory and practice, it is an accessible introduction, and an invaluable resource for early stage doctoral students, and for students undertaking research and enquiry.

The Assistant Principal 50 ASCD

Hiring the Best Staff for Your School moves beyond typical hiring tools—résumés, applications, transcripts, portfolios, and artifacts—and adds effective strategies to the educational leader's recruiting and hiring toolbox. Jetter hones in on the most crucial but often neglected element of talent searches—knowing candidates' attitudes and dispositions about students, learning and instruction, leadership, and other crucial educational topics which affect schools today—and provides an innovative model for hiring the best candidates. This book presents a recruitment and hiring process that uses narratives to help school and district leaders delve deeper into understanding the emotions, ideas, reactions, and problem-solving insights of candidates. The ready-to-use resources found in this book, including real examples of the narrative process in action, dialogues, and as a training process, are easy to implement and will strengthen the hiring process to ensure that you recruit and retain the best staff members for any position within your school or district.

Complete Interview Procedures for Hiring School Personnel ASCD

"QR codes provide additional Pirate resources!"--Page 4 of cover.