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# Curriculum Foundations Principles Educational Leadership

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The Principal's Guide to Time  
Management Prentice Hall

Unpack the standards and build a plan for leading learning Evidence increasingly points to a direct link between the curriculum leadership provided by educational leaders and the overall effectiveness of schools. Professional Standards for Educational Leaders introduces the foundations of the recently revised professional educational leadership standards and provides an in-depth explanation and application of each one. Written by the primary architect of PSEL, educational leadership expert Joseph F. Murphy, this

authoritative guide to understanding and applying the standards explores the new emphasis on: Leadership of learning, school culture, and diversity Values, ethics, and professional norms of educational leadership Teacher quality, instruction, and caring support  
The School Reform Landscape Springer Nature

In The School Reform Landscape: Fear, Mythologies, and Lies, the authors take an in-depth and controversial look at school reform since the launch of Sputnik. They scrutinize school reform events, proposals, and policies from the last 60 years through the lens of critical social theory and examine the ongoing tensions between the need to keep a vibrant unitary system of public education and the ongoing assault by

corporate and elite interests in creating a dual system. Some of events, proposals, and policies critiqued include the Sputnik myth, A Nation At Risk, No Child Left Behind, the lies of the Common Core State Standards Initiative, and other common reform schemes. The authors provide an evidence-based contrarian view of the free-market reform ideas and pierce the veil of the new reform policies to find that they are built not upon empirical evidence, but instead rest solidly on foundations of myth, fear, and lies. Ideas for a new set of reform policies, based on empirical evidence and supportive of a unitary, democratic system of education are presented.

The Principal as Curriculum Leader  
Corwin Press

Your best resource for curriculum leadership post-NCLB and beyond! Put quality curriculum front and center with this classic toolkit to savvy curriculum leadership for the 21st Century. Newly revised and updated case studies, research, and state and national curriculum and leadership standards complement a completely new section focused on emerging technologies. New features include: Major chapter revisions with research on ESSA, CCSS and more Up-to-date information on Professional Standards for Educational Leaders Concrete examples of district-level curriculum mapping, planning, and integration New information on professional growth, state curriculum frameworks, online assessments, SBAC, PARCC, and adaptive testing

### **The Ethics of Educational Leadership**

Rowman & Littlefield

This volume argues for the need of a common ground that bridges leadership studies, curriculum theory, and Didaktik. It proposes a non-affirmative education theory and its core concepts along with discursive institutionalism as an analytical tool to bridge these fields. It concludes with implications of its coherent theoretical framing for future empirical research. Recent neoliberal policies and transnational governance practices point toward new tensions in nation state education. These challenges affect governance, leadership and curriculum, involving changes in aims and values that demand coherence. Yet, the traditionally disparate fields of educational leadership, curriculum

theory and Didaktik have developed separately, both in terms of approaches to theory and theorizing in USA, Europe and Asia, and in the ways in which these theoretical traditions have informed empirical studies over time. An additional aspect is that modern education theory was developed in relation to nation state education, which, in the meantime, has become more complicated due to issues of 'globopolitanism'. This volume examines the current state of affairs and addresses the issues involved. In doing so, it opens up a space for a renewed and thoughtful dialogue to rethink and re-theorize these traditions with non-affirmative education theory moving beyond social reproduction and social transformation perspectives. This work

was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors. *Concept-Based Curriculum and Instruction for the Thinking Classroom* John Wiley & Sons

Now available in paperback, the sixth edition of this definitive text provides students a strong background in the conceptual, theoretical, and philosophical issues in multicultural education from a leading authority and scholarly leader of the field---James A. Banks. In the opening chapter author Banks presents his well-known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various

components of multicultural education are interrelated. He then provides an overview on preparing students to function as effective citizens in a global world; discusses the dimensions, history, and goals of multicultural education; presents the conceptual, philosophical, and research issues related to education and diversity; examines the issues involved in curriculum and teaching; looks at gender equity, disability, giftedness, and language diversity; and focuses on intergroup relations and principles for teaching and learning. This new edition incorporates new concepts, theories, research, and developments in the field of multicultural education and features: A new Chapter 5, "Increasing Student Academic Achievement: Paradigms and Explanations" provides

important explanations for the achievement gap and suggests ways that educators can work to close it. A new Chapter 7, "Researching Race, Culture, and Difference," explains the unique characteristics of multicultural research and how it differs from mainstream research in education and social science. A new Chapter 14, "Principles for Teaching and Learning in a Multicultural Society" contains research-based guidelines for reforming teaching and the school in order to increase the academic achievement and social development of students from diverse racial, ethnic, cultural, language, and gender groups. A new Appendix—"Essential Principles Checklist"—designed to help educators determine the extent to which practices

within their schools, colleges, and universities are consistent with the research-based findings described in the book.

**Bridging Educational Leadership,  
Curriculum Theory and Didaktik**

Corwin Press

The author examines why educators must move beyond the quest for higher test scores and embrace their own life experiences within a standard curriculum.

*Foundations of Educational Leadership*  
Routledge

The ICETE Programme for Academic Leadership (IPAL) was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world. IPAL provides a three-year cycle

of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education. This publication is the second of three volumes intended to accompany and support the IPAL seminars as well as independently providing wider access to the principles required by academic leaders for institutional and curriculum development. Each chapter shares and illustrates the expertise and understanding the contributors have of education and curriculum design in the field of evangelical academic institutions. With an intentional awareness of a wide range of non-Western contexts, this volume is a much-needed guide for course

administrators around the world. Action Research for School Leaders Corwin Press Foundations of Educational Leadership provides a fresh and research-based perspective on educational leadership, exploring 10 specific aspects of 'glocalization' in which educational leaders must be literate in order to establish and sustain relevant and useful educational experiences for students in their schools. In addition to covering traditional concepts such as culture, instructional leadership, professional ethics, and politics, well-known authors Brooks and Normore also introduce several conventionally neglected, cutting edge concepts like spirituality, holistic health, and information leadership. This important book emphasizes how a

framework of learning, literacy, leadership, and reflection is critical to the preparation and practice of educational leaders. Foundations of Educational Leadership ensures aspiring and practicing leaders will be prepared to influence processes and outcomes for creating a more just and equitable environment for all students. Key Features: Each chapter focuses on what leaders need to learn, the concepts with which they need to be literate, how to lead in the area, and aspects on which they should reflect. Discussion sections at the end of each chapter include prompts, questions, and activities suited for engaging ideas, alone, or with classmates. An eResource features additional resources and video content. *Excellence vs. Equality* Routledge

For current and future school leaders, building administrators, and action research team members Current and future school leaders learn to build the research skills they need to improve schools by increasing student achievement. This authoritative new resource is designed to help current and future school leaders gain knowledge and a better understanding of research methods-and in turn become more effective leaders as part of the research process itself. Based on the belief that an effective school leader is one who constantly demonstrates to staff the importance of research to the school community, the authors focus on providing school leaders with: - technical background and skills for reading and critiquing current educational research -

methods for applying current research and research methods for collecting and analyzing data in their buildings - a framework for conducting their own building-level action research for ongoing building improvement

**Assessment Clear and Simple**

Pearson

The ideal resource for researchers, theoreticians, and practitioners of curriculum; a ready reference for teachers, supervisors, and administrators who participate in curriculum making; and a widely popular text for courses in curriculum planning, development, implementation, and evaluation, this book presents a comprehensive, thoroughly documented, balanced overview of the foundations, principles, and issues of curriculum

today. The information presented encourages readers to consider choices and then formulate their own views on curriculum.

*Developing a Quality Curriculum*

Routledge

Preparing Principals for a Changing World provides a hands-on resource for creating and implementing effective policies and programs for developing expert school leaders. Written by acclaimed author and educator Linda Darling-Hammond and experts Debra Meyerson, Michelle LaPointe, and Margaret Terry Orr, this important book examines the characteristics of successful educational leadership programs and offers concrete recommendations to improve programs nationwide. In a study funded by the

Wallace Foundation, Darling-Hammond and the team examined eight exemplary principal development programs, as well as state policies and principals' experiences across the country. Using the data from the study, they reveal how successful programs are structured, the skills and knowledge participants gain, and what they are able to do in practice as school leaders as a result. What do these exemplary programs have in common? Aggressive recruitment; close ties with schools in the community; on-the-ground training under the wing of expert principals, and a strong emphasis on the cutting-edge theories of instructional and transformational leadership. In addition to highlighting the programs' similarities, the study also explains the differences among the

programs and sheds light on the effectiveness of approaches and models from different states and contexts? East, West, North, and South; urban and rural; pre-service and in-service. The authors analyze program outcomes for principals and their schools, including illustrative case studies and educators' voices on the influence of programs' strategies for recruitment, internships, mentoring, and coursework. The ideas and suggestions outlined in *Preparing Principals for a Changing World* are presented with the goal of increasing the number of highly qualified, thoughtful, and innovative educational leaders.

*Educational Administration* Corwin Press  
Creating an innovative and successful curriculum *Curriculum Leadership: Strategies for Development and*

Implementation, Fourth Edition is a one-of-a-kind resource written for educational leaders--administrators and teachers--who want to successfully restructure and enhance school curriculum. Authors Allan A. Glatthorn, Floyd Boschee, Bruce M. Whitehead, and Bonni F. Boschee provide innovative and successful curriculum ideas, including reflective case studies, "Keys to Leadership" sections, curriculum tips, and "Challenge" sections with key issues and questions in every chapter. Also interspersed throughout the book are tried and true strategies that provide administrators with innovative ideas on meeting state and national standards. This is a much needed, highly informative, and easy-to-read account of curriculum development and change for

curriculum leaders, those teaching curriculum courses, and those aspiring to become curriculum decision makers. It provides the knowledge and skills needed to develop and implement a PK-12 school curriculum.

### **Cultural Diversity and Education** Routledge

Curriculum Change and Innovation is an introductory textbook on Hong Kong's school curriculum. Written in an approachable style using illustrative case studies, the textbook provides an introduction to the basic concepts and theories of "curriculum" as a field of study. It also discusses how sociopolitical and economic changes as well as technology advancements help transform teachers' roles and reshape curriculum policies. The chapters cover a

wide range of topics, including curriculum design, planning, implementation and evaluation. These discussions are included to help readers critically reflect on their roles as change agents in curriculum development. Shirley S. Y. Yeung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education. John T. S. Lam is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education. Anthony W. L. Leung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education. Yiu Chun Lo is an associate professor of the Department of Curriculum and Instruction at the Hong Kong Institute of

Education.

### **Curriculum Leadership Development**

Corwin Press

Current Issues in School Leadership examines controversies about, and affecting, school practices. Focusing on two essential questions--what is important to today's school leaders? and what is interfering with schooling processes?--it includes chapters by a broad range of authors, with expertise on their specific topic. The text is organized in three sections: \*Social and Political Issues; \*Curriculum and Learning Issues; and \*Organization and Management Issues. The goal of this text--designed for school leadership, educational administration, and foundations of education courses--is to challenge readers to think carefully and

critically about each of the issues presented, leading to positive action and leadership.

Teaching Improvement Science in Educational Leadership Waveland Press Curriculum Leadership: Strategies for Development and Implementation, Third Edition is a one-of-a-kind resource written for educational leaders, teachers, and administrators. Responding to the need for globally connected classrooms and innovative leadership, this unique text provides a rich and inclusive foundation of curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches, they

build a solid connection for curriculum development from theory to practice, helping future leaders in education meet the global challenges of our time.

*Wealth Vs. Work* Myers Education Press This book identifies the cultural and moral foundations of country-specific educational governance and school leadership and presents the principles of justice and the diversity of common goods that guide leadership practices in schools. It contributes to an existing research field that studies diversity and ethical leadership in schools. The social dimension of school leadership is not limited to issues related to equality and equity, or social inclusion. The capacity of leaders to promote civic-mindedness and social cooperation, consensus and acceptance of others, the right balance

between freedom and duties, and reciprocity of obligations, are essential to maintain democratic rights and facilitate the life together while respecting ethnic and cultural differences. Therefore, the book gathers contributions from a range of international authors capable of reporting these moral and cultural features, while broadening the research perspectives on school leadership.

*The Principal's Guide to Curriculum Leadership* Corwin Press

Curriculum Leadership Development is an up-to-date, user-friendly textbook offering unique approaches to help readers understand the complexity of curriculum leadership. It is grounded in current and relevant theory, research, legislation, and application in the closely

related areas of curriculum leadership, development, and scholarship. The text solidifies the concepts of curriculum and leadership in experiential learning contexts, and promotes democratic action and critical thinking. Author Carol A. Mullen uses a descriptive, qualitative approach that integrates case study, data analysis, personal reflection, and lessons learned. Among the most important elements of the book are: \*the inclusion of the voice and curricular experiences of the professional student who is a seasoned teacher or beginning administrator; \*detailed illustrations of practitioners' experiences as curriculum makers and action researchers; \*an articulation of the links among curriculum development, constructivist curricula, and mentoring scaffolds; and

\*practical exercises to accompany case studies. Graduate and advanced undergraduate students in education will find this textbook of value in their coursework, as will curriculum professionals who teach practicing teachers.

**Decision Making in Educational Leadership** SAGE Publications

A 2022 SPE Outstanding Book Honorable Mention Teaching Improvement Science in Educational Leadership: A Pedagogical Guide presents the reader with a range of pedagogies from a variety of viewpoints and approaches. The book provides a holistic picture for how one might develop stakeholder competency and capacity with improvement science as a signature problem-solving methodology for educational leaders.

And while there are books that provide foundational knowledge on the field of improvement science (including the list of titles from Myers Education Press), this book differs in that it presents varying approaches for teaching others about improvement science. For those who want to develop the methodology but who need resources, the book provides the illustrations, examples, and other concrete applications so that those involved in teaching the subject matter can connect foundational knowledge of improvement to the applied context. This book serves as the guide for education leaders who wish to have the know-how for developing the knowledge, skills and dispositions relative to the field of improvement science—the education leader’s signature problem-solving

methodology. To learn more about Improvement Science and see our full list of books in this area, please click through to the Myers Education Press Improvement Science website. Perfect for courses such as: Introduction to Improvement Science | Educational Research for Administrators | Introduction to Program Evaluation | Action Research for School Practitioners | Educational Research | School Improvement | Teacher Leadership [Developing the Curriculum](#) ASCD Previous editions have Peter Oliva as only author.

**The Principal's Guide to Curriculum Leadership** John Wiley & Sons  
**Excellence vs Equality: Can Society Achieve Both Goals?** explores the issues faced by societies attempting to

preserve democratic ideals and the common good in an era of incommensurate wealth and opportunity. As differences in advantage and ability affect the relationships between institutions and the people who comprise them, the book argues that political and social compromise is needed to prevent economic inequality from threatening the well-being and mobility of the less able and less fortunate. Topics include globalization, technology, innovation, talent and meritocracy, higher education, big business, labor unions, and social justice within educational and workplace settings. The author raises perennial and ever-prescient questions regarding how to balance excellence and equality, and how to reduce inequality around the

world.